

## Course Unit Descriptor

<b>Study Programme:</b> Elementary Teacher			
<b>Course Unit Title:</b> Methods of Speech Development			
<b>Course Unit Code:</b> V-4-1-1-0			
<b>Name of Lecturer(s):</b> Judit Raffai, Izabella Takács			
<b>Type and Level of Studies:</b> Undergraduate Studies (BA)			
<b>Course Status (compulsory/elective):</b> Compulsory			
<b>Semester (winter/summer):</b> Summer			
<b>Language of instruction:</b> Hungarian			
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face learning			
<b>Number of ECTS Allocated:</b> 4			
<b>Prerequisites:</b> Passed exam in Theory of Pedagogy and completed course of Family Pedagogy			
<b>Course Aims:</b> Learning about basic concepts of methods of speech development.			
<b>Learning Outcomes:</b>  Students will be familiar with methods of cultivating culture of speech, they will improve their verbal expression in the process of communication, and they will be able to include speech games into their methodological practice.			
<b>Syllabus:</b> <i>Theory</i> Broadening children’s experiences and ideas related to words, improving their vocabulary, using words adequately in speech. Communication in different situations, with different partners and adapting communication to the context. Games with sounds and words.  <i>Practice</i>  Practical classes follow the content of lectures.			
<b>Required Reading:</b>  <i>Compulsory:</i> Dankó Ervinné (2000). Nyelvi-kommunikációs nevelés az óvodában. Budapest: Okker Kiadó. <i>Optional:</i> Cs. Czachesz, Erzsébet (1998). <i>Olvasás és pedagógia</i> . Szeged. Mozaik Oktatási Stúdió.  Forgács, Erzsébet (2005). <i>Nyelvi játékok. Kreativitás a viccekben, reklámyelvben, a sajtónyelvben és az irodalmi szövegekben</i> . Szeged. JGYF Kiadó  Zilahi Józsefné – Stöckert Károlyné – Ráczné Főző, Klára (1996). Óvodai nevelés játékkal, mesével. Budapest. Eötvös József Könyvkiadó.  Zsigmond, Győző (2011). Nyelvi rejtvény, játék, verseny. Csíkszereda. Pallas-Akadémiai Könyvkiadó.			
<b>Weekly Contact Hours:</b> <b>3(45)</b>		<b>Lectures: 1 (15)</b>	
<b>Practical work: 2 (30)</b>			
<b>Teaching Methods:</b> Lecture, practice, presentation, discussion, presentation, individual work, consultation.			
<b>Knowledge Assessment (maximum of 100 points):</b>			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points

Active class participation	15	written exam	55
Practical work	30	oral exam	
Fieldwork			
Seminar(s)			
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			