

Study Programme: Early Childhood Teacher			
Course Unit Title: Activities for Speech Development			
Course Unit Code: V-4-1-2-0			
Name of Lecturer(s): Éva Vukov Raffai, Izabella Takács			
Type and Level of Studies: Undergraduate Studies (BA)			
Course Status (compulsory/elective): Compulsory			
Semester (winter/summer): Summer			
Language of instruction: Hungarian			
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning			
Number of ECTS Allocated: 3+4=7			
Prerequisites: -			
Course Aims: Students will learn about basic concepts of speech development.			
Learning Outcomes: Appropriate knowledge and skills in how to develop language skills and speech.			
Syllabus: <i>Theory</i> Transfer of scientific methods and knowledge in teaching preschool children. Types of activities: chosen by children, combined or directed activities. Planning and programming of activities. <i>Practice</i> Turning passive vocabulary into active. The ability to take part in conversations about different topics. Procedures of active verbalization. Speaking and telling a story about a row of images, retelling stories. Adding happenings to familiar stories.			
Required Reading: <i>Compulsory:</i> Dankó Ervinné (2000): <i>Nyelvi-, kommunikációs nevelés az óvodában</i> . Budapest: Okker Kiadó. <i>Optional:</i> Cvetković, Tomislav (2003). <i>Metodika nastave srpskog jezika i književnosti</i> . Sombor. Učiteljski fakultet. Cs. Czachesz, Erzsébet (1998). <i>Olvasás és pedagógia</i> . Szeged. Mozaik Oktatási Stúdió. Gaál, Éva – Hámos Jánosné – Papp, Gabriella (2000). <i>Anyanyelv és irodalom</i> . Budapest. Nemzeti Tankönyvkiadó. Kernya, Róza (Ed.) (2001). <i>Az anyanyelvi nevelés módszerei</i> . Kaposvár.			
Weekly Contact Hours: 4(60)		Lectures: 1 (15)	Practical work: 3 (45)
Teaching Methods: Lecture, practice, presentation, discussion, presentation, individual work, consultation.			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation		written exam	
Practical work	20	oral exam	50
Fieldwork			
Seminar(s)	30		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			

