

Course Unit Descriptor

Study Programme: Early Childhood Teacher			
Course Unit Title: Activities for preschool children in Physical Education			
Course Unit Code: V-4-1-9-0			
Name of Lecturer(s): Josip Lepeš, Szabolcs Halasi			
Type and Level of Studies: Undergraduate Studies (BA)			
Course Status (compulsory/elective): Compulsory			
Semester (winter/summer): Winter			
Language of instruction: Hungarian			
Mode of course unit delivery (face-to-face/distance learning): Face-to-face learning			
Number of ECTS Allocated: 4			
Prerequisites: Passed exam in Methodology of teaching physical education			
Course Aims: Autonomous using of educational content and methodology of teaching physical education, applying differentiated activities. Using games as part of methodical tools, establishing and confirming teacher controll, developping organizational skills.			
Learning Outcomes: Autonomous using of educational content and methodology of teaching physical education, applying differentiated activities, evaluating children activities, taking into account the emotional and physical needs of children, assuring equal conditions for all children during the activities. Planning and organizing activities, analyzing them, according to what was planned and what was successfully implemented.			
Syllabus: <i>Theory</i> Writing a diary if practical work in which all practical classes will be evidenced. <i>Practice</i> Conducting a class in a lower grade of elementary school, while all colleagues from the group are present as well as the mentor. Students should be present at all practical classes, video-shooting them and making diaries. Practice during holidays, compulsory taking part in one of the extracurricular activities of the faculty.			
Required Reading: <i>Compulsory:</i> Lepeš, J. – Krsmanović, B. – Halasi, Sz. (2013): Az óvodai testnevelés módszertana, ÚE-MTTK, Szabadka. Lepes, J. – Halasi, Sz. (2013): A mozgásos játékok elméleti és gyakorlati alapjai, ÚE – MTTK, Szabadka. <i>Optional:</i> Dobay, B. (2005): Az óvodai testnevelés alapjai, Lilium, Aurum, Dunaszerdahely. Kálmánné Bors, I. (2011): Tanítási vázlatok gyűjteménye, ELTE Eötvös Kiadó, Budapest. Министарство просвете РС (1996): Основе програма предшколског васпитања и образовања деце три до седам година, стр. 13-22, и стр. 27-29, Просветни преглед, Београд.			
Weekly Contact Hours: 2(30)	Lectures: 1 (15)	Practical work: 1 (15)	
Teaching Methods: Lecture, practical class, discussion, individual work, consultation.			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation		Oral exam	65
Practical work	10		

Fieldwork			
Seminar(s)	25		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			