

<b>Study Programme: Applied Mathematics (MB)</b>			
<b>Course Unit Title: Modeling Seminar 2</b>			
<b>Course Unit Code: MB23</b>			
<b>Name of Lecturer(s): Dusan Jakovetic</b>			
<b>Type and Level of Studies: Master Academic Degree</b>			
<b>Course Status (compulsory/elective): Elective</b>			
<b>Semester (winter/summer): Summer</b>			
<b>Language of instruction: English</b>			
<b>Mode of course unit delivery (face-to-face/distance learning): Face-to-face</b>			
<b>Number of ECTS Allocated: 3</b>			
<b>Prerequisites: -</b>			
<b>Course Aims:</b> The aim of the course is that students understand, and are capable of analyzing and implementing simulation and/or modeling methods by using selected software packages.			
<b>Learning Outcomes:</b> Learning selected methods of system modeling and computer simulation. Besides that, the student should prove that he/she is capable to construct and analyze a mathematical or a simulation model of a real world system.			
<b>Syllabus:</b> <i>Theory</i> Simulation methods; mathematics of digital simulation; system identification; different system model representations: differential equations, input-output representation, transfer function and state-space models; selected topics in numerical optimization.  <i>Practice</i> Students will gain skills and experience in modeling and/or simulating real-world systems in selected software packages.			
<b>Required Reading:</b> 1. S. M. Ross, Simulation, Third Edition, Academic Press, New York 2002 2. S. Lynch, Dynamical Systems with Applications using MATLAB, Birkhauser Verlag, Boston 2004 3. H.-J. Bungartz, S. Zimmer, M. Buchholz, and D. Pflüger: Modeling and Simulation: An Application-Oriented Introduction, Springer, 2014 4. A. Takači, Skripta iz Matematičkog modeliranja, Departman za matematiku i informatiku PMF i WUS, Novi Sad, 2006			
<b>Weekly Contact Hours:</b>	<b>Lectures: 1</b>	<b>Practical work: 5</b>	
<b>Teaching Methods:</b> Lectures; problem-solving sessions; students' team work on a selected real world problem, including oral and written presentation of the results.			
<b>Knowledge Assessment (maximum of 100 points):</b>			
<b>Pre-exam obligations</b>	Points	<b>Final exam</b>	points
Course project	50	written exam	50

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.