Course Unit Descriptor

Preliminary exam(s)

30

Study Programme: Applied Mathematics – Data Science								
Course Unit Title: Modeling Seminar								
Course Unit Code: MDS12								
Name of Lecturer(s): Sanja Rapajić								
Type and Level of Studies: Master studies								
Course Status (compulsory/elective): Elective								
Semester (winter/summer): Winter								
Language of instruction: English								
Mode of course unit delivery (face-to-face/distance learning): Face-to-face								
Number of ECTS Allocated: 6								
Prerequisites: None								
Course Aims:								
The objective of this course is to introduce students to the application of complex mathematical theory to problems in								
various fields.								
Learning Outcomes:								
The student will understand basic principles of mathematical modeling. Student will be able to apply the mathematical								
analysis on complex real problems.								
Syllabus:								
Theory								
Basic principles of mathematical modeling. Phase construction of mathematical models. Types of mathematical models								
(dynamic and static, deterministic and stochastic, linear and nonlinear). The usefulness of mathematical models for								
analysis and prediction.								
Practice								
Tasks and problems are solved, practical lessons follow the content of teaching, with extensive use of software packages								
and programming skills.								
Required Reading:								
[1] E.A. Bender, An introduction to Mathematical Modeling, Dover Publications, Inc., 1978								
[2] Mathematical Modelling: Classroom Notes in Applied Mathematics, Ed. M. S. Klamkin, SIAM, 1987								
[3] D. Edwards, M. Hamson: Guide to Mathematical Modelling, Palgrave, 2001								
Weekly Contact Hours	:	Lectures: 2		Practic	cal work: 3			
Teaching Methods:								
Lectures, exercises, analysis of examples with applications, team work on a set of problems yielding written reports by the								
students.								
Knowledge Assessment (maximum of 100 points):								
Pre-exam obligations	points		Final exam		points			
Active class			written exam		40			
participation								
Practical work	30		oral exam					

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Seminar(s)						
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam,						
project presentation, seminars, etc.						