Name of the subject: Contemporary European Migrations in Global Perspectives

Teacher(s): Daniela Arsenović, Anđelija Ivkov-Džigurski, Milica Solarević

Status of the subject: elective **Number of ECTS points:** 15

Condition:-

Goal of the subject

The main goal of the course is to study population migrations, as well as their consequences on demographic, socio-economic and cultural development.

Outcome of the subject

Understanding migration and demographic phenomena and processes that occur as a result of migration. Enabling students to recognize migration problems, use statistics and make studies on migration.

Content of the subject

Theoretical lectures: In International layout, human migration are defined as spatial flows between two geographical areas. This definition refers only to premanent change in place of living. In Serbia, under human migration are recognized each change in place of living (daily, seasonal, temporary or permanent). In this term, this course is dealing with: Definition and types of migration; Pull and push fators of migration; Gravity and econometric models; Rural-urban migration and urbanization. Migration by gender, age, marriage, education. Measurement of migration: net migration rate and migration balance. Transmigration from Europe. Settlement of US, Latin America, Australia and Siberia. Contemporary international migration. Refugee flows: definition, chronology, solutions. Consequences of migration (demographic, socio-economic and cultural).

Practical lectures: To deliver essay with the topic addressing some of the issues and challenges of contemporary migration flows. Using the survey or quantitative and qualitative analysis of data, essay should contain original research results.

Recommended literature

Arsenović D. (2017). Demografski izazovi i imigracija. Kultura polisa, posebno izdanje, 185-194.

Arsenović D., Solarević M. (2016). Migrantska kriza: pretnja ili šansa starenju stanovništva Evrope? Naučni skup: Hrvatsko-srpski odnosi u 20. veku, Izbeglice, prognanici i povratnici-Izazov za savremenu Evropu i Zapadni Balkan. Savremena suočavanja sa izbegličkom i migrantskom krizom, Golubić, 23-28.

United Nations. Department of Economic and Social Affairs. (2017). International Migration Report. New York.

IOM (2017). Promoting a common understanding of migration trends. Zamalek.

Демобалк, Друштво демографа Србије. (2011). Миграције, кризе и ратни сукоби на Балкану с краја 20. века. Београд.

Бубало-Живковић М., Ивков А., Ковачевић Т. (2006). Миграције у Бачкој од II светског рата до 2002. године. Демографија 4, 103-111.

Solarević, M., Božić, S. (2018). Through Serbia to peace and a better life: a global phenomenon or a local problem? In: Lukić, T., Stanojlović, A. (Eds). Ethnic groups on the beginning of the 21st century (57-84), Novi Sad: University of Novi Sad, Faculty of Sciences, Department of Geography, Tourism and Hotel Management.

Solarević, M., Pavlović, Z. (2018). From closed routes into open schools – perception and response of educational institutions in Vojvodina to the migrant crisis. Journal of the Institute of Criminological and Sociological Research, 37(2): 227-243.

Number of active classes Theory: 5(75) Practice: 5(75)

Methods of delivering lectures

Oral lectures, individual consultations, seminar papers

Evaluation of knowledge (maximum number of points 100)

Seminar paper: 50 Oral exam: 50