

Name of the subject: Comparative Analysis of the Regions by Continents		
Teacher(s): Rastislav Stojsavljević		
Status of the subject: elective		
Number of ECTS points: 15		
Condition: None		
Goal of the subject The aim is to enable students to understand the causes of diversity or similarity of certain areas or continents, as well as parts of the region, although they are sometimes not logical and easily explainable.		
Outcome of the subject Students learn to understand the causes of regional diversity and are able to explain the different levels of development of groups of people or whole nations or states. Students understand the problems or conflicts that result from them and that further accelerate the contemporary global changes. Students master these issues to develop critical thinking and predict future trends, and in understanding the scientific issues with certain problems.		
Content of the subject <i>Theoretical lectures</i> Studying the issue of regional diversity of the continent. Regional diversity in certain areas. Diversity of coastal and inner-continental areas, polar, temperate, subtropical, equatorial, desert, high mountains and lowlands, and the island and continental, densely and sparsely populated and so on. The study of historical, natural and social causes of regional similarities and diversities. The impact of globalization on regional issues. Regional differences and sustainable development of regions. Geo-political processes and the impact of the crisis on regional development.		
Recommended literature <ol style="list-style-type: none"> 1. John Rennie Short. (2019). World Regional Geography. Oxford University Press. London 2. Goran Mutabdžija (2018). Regional Geography of Europe. University of East Sarajevo. Sarajevo 3. Joseph J. Hobbs (2006). Fundamentals of World Regional Geography. Cengage Learning. Boston 4. Caitlin Finlayson (2016). World Regional Geography. University of Mary, Washington 5. Erin H. Fouberg, William G. Moseley (2015). Understanding world regional geography, Hoboken: John Wiley & Sons. United States 		
Number of active classes	Theory: 5 (75)	Practice: 5 (75)
Methods of delivering lectures Oral lectures, individual consultations, seminar papers		
Evaluation of knowledge (maximum number of points 100) Seminar paper 50 points Oral exam 50 points		