

<b>Study programme:</b> Master Professor in Geography			
<b>Level:</b> Master			
<b>Course title:</b> Curricula at home and abroad			
<b>Lecturer:</b> dr Smiljana Đukićin			
<b>Status:</b> Elective			
<b>ECTS:</b> 6			
<b>Requirements:</b> None			
<b>Learning objectives:</b> Gaining knowledge about the development, organization and structure of the school curriculum in Geography, in Serbia and abroad.			
<p><b>Learning outcomes:</b>  Students are expected to:  Know international classification and levels of education;  Understand the organization and structure of education in Europe;  Know targets and segments of European education;  Know the concept and orientation of the curricula and teaching programs in certain countries;  Know the concept and characteristics of the curricula and different indoor and outdoor curriculum;  Understand the place, significance, procedures and criteria for the presentation of geographic content in the curricula of some countries and the TIMSS curriculum;  Understand organization of the curriculum in Geography in some countries in the world;  From curriculum to geographic curriculum in the education system in Serbia;  Educational standards, control and evaluation of learning objectives;  Educational standards in compulsory education in Serbia;</p>			
<p><b>Syllabus</b>  <i>Theoretical instruction:</i> International Classification of levels of education;  Organization and structure of education in Europe - goals and segments;  Curricula and teaching Geography in certain countries - the concept and orientation;  Curriculum - concept, types (indoor and outdoor), and the role of hierarchy of the objectives and outcomes of teaching and learning;  National, the school curriculum and TIMSS (best practices);  Organization of the curriculum in Geography in certain countries;  Educational standards for the subjects Geography and Nature and Society in primary schools in Serbia;  Methodological competence and professional development of the teachers of Geography.</p> <p><i>Practical instruction:</i> Term paper on the topic.</p>			
<b>Literature:</b>			
<p><b>Komlenović Đurdica</b>, 2003. Organization of geography classes in school curricula in the world and the application of experience in teaching geography in Serbia. Doctoral thesis. University of Novi Sad, Faculty of Sciences, Department of Geography, Tourism and Hotel Management. Novi Sad.</p> <p><b>Romelić Jovan</b>, 2003. Methods of teaching geography. University of Novi Sad, Faculty of Sciences, Department of Geography, Tourism and Hotel Management. Novi Sad.</p> <p><b>Komlenović Đ., Malinić D., and Gašić-Pavišić S.</b> (2009): The quality and efficiency of teaching. Belgrade: Institute for Educational Research; Volgograd: Volgograd State Pedagogical University .</p> <p><b>Romelić J., Komlenović Đ., Vlajev, R.</b> 2007. Educational standards for the end of compulsory education for the subject – Geography. Manual for Teachers, Belgrade: The Ministry of Education and Sports of the Republic of Serbia.</p>			
<b>Weekly teaching load</b>			<b>4 (60)</b>
Lectures: 2	Exercises: 2	Other forms of teaching: -	Student research: -
			Other: -
<b>Methods of Teaching:</b> Lectures, Illustration and Demonstration, Seminar paper.			
<b>Knowledge score (maximum 100 points)</b>			
<b>Pre-examination assignments</b>	<b>points</b>	<b>Final examination</b>	<b>points</b>
Activities during lectures	<b>0-5</b>	Written examination	
Practical skills	<b>0-5</b>	Oral examination	<b>30-45</b>
Colloquia	<b>20-40</b>	.....	
Seminar paper	<b>0-5</b>		