

<b>Study programme: BAS Geography Teaching</b>			
<b>Course title: Internet in teaching geography</b>			
<b>Teacher: <a href="#">PhD Aleksandra Dragin</a></b>			
<b>Status: elective</b>			
<b>ECTS: 6</b>			
<b>Requirements: No</b>			
<b>Learning objectives</b>			
Introducing the importance and application of information technologies in teaching. Therefore, the goal of this course is to familiarize students with the various possibilities of the Internet for education in the field of geography: a number of verified scientific data sources, electronic encyclopedias, electronic atlases, creating of geographical site, practice assessment tests etc.			
<b>Learning outcomes</b>			
Adopt the ways and sources to find relevant information via the Internet. Adopt ways of finding relevant geographic concepts online for teaching. Recognize the benefits of using the Internet in teaching geography in schools. Develop a website for teaching purposes. It also aims to highlight the advantages of these technologies, saving time and costs, as well as the simplification of solving problems in teaching geography, which are eligible for the application of these technologies.			
<b>Syllabus</b>			
<i>Theoretical part:</i>			
Internet - creation, development, application and teaching of geography; interactive networks, electrical atlas (Google Earth) and their application in teaching, scientific databases and publications, travel through space via a web program, hyperlink, internet site.			
<i>Practical part:</i>			
Training students to use the Internet in teaching geography, which is reflected in the practical work on the computer. Analysis of these issues through specific examples, including the work in many programs. Special emphasis is given to developing skills such as build a website for teaching purposes.			
<b>Literature:</b>			
1. Sharma B. Marta, Elbow S. Gary. 2000. Using Internet Primary Sources to Teach Critical Thinking Skills in Geography. Greenwood Press, London.			
<b>Weekly teaching load 4 (60)</b>	<b>Lectures: 2</b>	<b>Exercises: 2</b>	
<b>Methods of Teaching</b>			
Lectures, Illustration and Demonstration, Practical skills			
<b>Grading method (maximu 100 points)</b>			
<b>Pre-examination assignments</b>	points	<b>Final examination</b>	points
Activities during lectures	<b>0-5</b>	Written examination	
Activities during exercises	<b>0-5</b>	Oral examination	<b>30-45</b>
Colloquia	<b>20-40</b>	.....	
Seminar paper	<b>0-5</b>		