

<b>Name of the subject:</b> Tourism as a segment of spatial planning		
<b>Teacher(s):</b> Jasmina Đorđević, Vuk Garača		
<b>Status of the subject:</b> Elective		
<b>Number of ECTS points:</b> 15		
<b>Condition:</b> -		
<b>Goal of the subject</b> To introduce students to the basics of urban planning and legislation in Serbia, with special emphasis on all types of tourism in spatial planning (Spatial Plan of the Republic of Serbia, the regional spatial plans and spatial plans of municipalities, etc.). To teach students to correlate all geographic factors that influence the development of tourism and to perceive tourism as a part of the economy, which is the basis for the development of the researched area.		
<b>Outcome of the subject</b> After defending the seminar paper and successfully passing the exam, the student is able to deal with scientific and professional views of tourism in spatial planning and to independently participate in the development of studies for tourism in spatial plans.		
<b>Content of the subject</b> <i>Theoretical lectures</i> Definition of fundamental concepts in the field of spatial planning, getting knowledge about the current legislation, methods of analysis and evaluation of geographic factors, methodology of the study of tourism in spatial plans for different levels and types of planning and literature.  <i>Practical lectures</i> Preparation and presentation of a seminar paper with a selected topic from the lecture program - introduction to the wider literature, analysis and diagnosis of problems, specific planning answers and instruments		
<b>Recommended literature</b> 1. Ђорђевић Ј., 2004. Типологија физичко-географских фактора у просторном планирању. Географски институт Јован Цвијић САНУ, Посебна издања, књ.59, Београд, 1-186. 2. М. Baud-Bovy, F. Lawson, TOURISM & RECREATION, HANDBOOK OF PLANING AND DESIGN, Architectural Press, 1998, pp. 1-287. 3. Cook, Ph. 1983. Theories of Planning and Spatila Development. Hutchinson, London. 4. Faludi, A. 1973. Planning Theory. Urban and Regional Planning Series Vol.7, Pergamon Press, Oxford, 1-306.		
Number of active classes	Theory: 5	Practice: 5
<b>Methods of delivering lectures</b> Lectures, individual consultations, seminar papers		
<b>Evaluation of knowledge (maximum number of points 100)</b> Seminar paper 50 points Oral exam 50 points		