

Study programme: Master of Science in Geoinformatics
Course title: Business and Academic English Language in Geosciences
Professor: PhD Stanka Radojčić
Status of the course: elective
ECTS credits: 6
Prerequisite: proficiency in English language B2 + level (CEFR)
<p>Course objectives</p> <p>Adopting and applying key academic and business terminology, styles of written and oral expression, and features of metadiscourse in academic and business English language. Preparing students for mobility in European and international university and business contexts, intercultural communication, and successful presentation of national culture and personal achievements abroad in international academic and business environments. Encouraging independent learning, developing learning strategies, and assessing knowledge. Acquiring language elements, functional expressions, and vocabulary in line with professional needs and an academic environment.</p>
<p>Course deliverables</p> <p>Based on the content covered in the course, the student has developed:</p> <ul style="list-style-type: none"> - general abilities: recognizing and mastering the characteristics of the academic and business language (summary, report, project proposal, presentation), quick interpretation and critical analysis of professional texts, acquiring rules of academic writing within the field, mastering the analysis of oral and written discourse and expression in academic and business environments, autonomy in learning, mastering teamwork in pairs and groups; - subject-specific abilities: recognizing the characteristics of style and structure of professional texts in English from geosciences and related disciplines, proficiency in writing coherent and adequate texts of various genres relevant to the field - summary, report - analysis of graphical data representation (description of tables, trends, etc. in English), developing critical thinking and adequately presenting arguments in English. Application of previously learned and enhanced knowledge of professional vocabulary and functional-grammatical expressions at the B2+/C1 level. Competence in using dictionaries, participating in discussions and critical thinking, and informal communication in academic and professional environments. <p>Course content</p> <p>Theoretical teaching</p> <ul style="list-style-type: none"> I - Types and structure of academic texts II - Identifying genre, purpose, perspective, and audience III - Nominal phrases, signalling in text, interaction IV - Contrasting characteristics of business and academic English with the native language (similarities and differences). V - Analysis of professional texts from the aspect of secondary level (critical reading) VI - Analysis of professional texts from the aspect of secondary level (determining specific content, giving examples). VII - Analysis of professional texts from the aspect of secondary level (illustrative examples) VIII - Markers of delimitation and emphasis in scientific discourse IX - Comparison and evaluation (adjectives, adverbs, nouns, verbs) X - Analysis of audio-visual forms of professional lectures on topics of student interest within the selected module XI - Analysis of oral audio-visual academic presentations XII - Analysis of oral audio-visual business presentations XIII - Recognizing content units of oral presentations as well as appropriate expressions for organizing presentations XIV - Planning presentation of research XV - Vocabulary review <p>Practical teaching</p> <ul style="list-style-type: none"> I - Application of acquired theoretical knowledge through oral tasks in the context of academic and business communication in geosciences II - Application of acquired theoretical knowledge through written tasks in the context of academic and business communication in geosciences III - Detailed analysis of the structure and genre characteristics of texts - text organization, sentences, paragraphs, and chapters

- IV - Oral evaluation of texts
- V - Application of appropriate register for independent creation of similar written forms
- VI - Application of adequate vocabulary in academic context - specific collocations, phrasal verbs, expressions, word formation, metaphors, and idioms
- VII - Application of adequate vocabulary in business context - specific collocations, phrasal verbs, expressions, word formation, metaphors, and idioms
- VIII - Application of complex functional grammatical sentence structures - participle clauses, metadiscourse markers, adequate application of previously acquired knowledge (tenses, conditionals, etc.)
- IX - Application of specific metadiscourse markers characteristic of academic oral and written expression.
- X - Writing reports and describing graphs
- XI - Writing a popular science article on sustainable development
- XII - Preparation of short video lectures on the topic of sustainable development (e.g. https://www.ted.com/talks/leen_zevenbergen_sustainable_development_goals_time_lapse_to_the_future)
- XIII - Evaluation of text and video lectures
- XIV - Presentation of research in the field of geosciences at the national level
- XV - Discussion on current topics and trends in geosciences.

Resources

1. Radojičić, S. (2023). Business and Academic English Language in Geosciences (script)
2. Mascal, B. *Business Vocabulary in Use* - advanced, CUP
3. Glasman-Deal, H., *Science Research Writing for Non-native Speakers of English*, London, ICP
4. *Academic Word List* <http://www.uefap.com/vocab/select/awl.htm>
6. *Oxford English Serbian Student's Dictionary*, OUP
7. *Oxford Practice Grammar Advanced* <https://elt.oup.com/student/practicegrammar/?cc=rs&selLanguage=en>
8. *Grammar and Vocabulary for Advanced*, Cambridge University Press, additional materials <https://www.cambridge.es/en/catalogue/exams/supplementary-material/grammar-and-vocabulary-for/advanced/resources>
9. *Collins Online Dictionary* <https://www.collinsdictionary.com/>
10. *GIS Dictionary* <https://www.gislounge.com/gis-dictionary/>
11. Other authentic resources (e.g. <https://sdgs.un.org/goals>)

Teaching hours: 6	Lectures: 2	Practical instruction: 2+1+1
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Teaching methods

Lectures are combined with communicative, interactive exercises using computers and multimedia content, debates and discussions, using platforms like Moodle and Microsoft Teams. Virtual collaboration with partner institutions and team assignments in an international environment. Students are expected to actively participate in classes and engage in critical thinking.

Assessment (maximum number of points 100)

Pre-exam obligations	points	Final exam	Points
Lecture participation	5	Written exam	30
Practical instruction	5	Oral exam	30
Midterm exam	30	
Seminar			