

Study Programme: Bachelor of Science in Geoinformatics
Course title: English Language in Geosciences 2 (GIS304)
Professor: PhD Stanka Radojičić
Status of the course: mandatory
ECTS credits: 3
Prerequisite: English Language in Geosciences 1
<p>Course objectives: To attain language skills, processing, and understanding of typologically diverse texts, authentic situations, and topics equivalent to levels B2-C1 of the European Framework for Languages.</p>
<p>Course deliverables: Upon completion of the course content, the student should have developed:</p> <p>General Skills: Independent application of the English language in everyday and professional situations, written and oral communication.</p> <p>Subject-Specific Skills: Independent use and production of written texts from various professional domains, understanding of spoken language in the field, and the ability to write short academic and professional documents.</p>
<p>Course Content</p> <p>Lectures: Understanding authentic written (abstracts, summaries, scientific papers) and spoken materials (presentations at scientific meetings, interviews, presentations) from the domain of geosciences; understanding the precise meanings of specific terms; listening and comprehension exercises, strategies for acquiring and altering vocabulary from professional and scientific thematic areas.</p> <p>Speaking: Independent expression in professional contexts, presenting data, and discussing current topics (biogeography, urban development, agro-economics, GIS applications, programming, economic geography, cartography, medical geography, etc.).</p> <p>Reading: Enabling independent use and understanding of written academic and professional texts from geosciences.</p> <p>Writing: Formal written communication, abstracts, summaries, and short professional reports presenting geoscience data.</p> <p>Practical Teaching: Exercises, other forms of instruction, research study work. Communication skills in a professional environment, expert lectures and conferences, reading and understanding texts, practising lexical and grammatical categories characteristic of English for professional purposes, encouraging independent research and learning, and independent presentations on geoscience topics.</p>
<p>Resources</p> <ol style="list-style-type: none"> 1. Whitehead, R. Harrison, M. <i>Essential Practice Tests: IELTS</i>, Heinle ELT, 2005 2. Kelly, K., <i>Geography Vocabulary Practice Series</i>, London, Macmillan Education, 2009 3. McCarthy M., O'Dell F. <i>Academic Vocabulary in Use</i>, Cambridge University Press, 2007 4. Oxford English-Serbian Student's Dictionary, Oxford: Oxford University Press, 2007 5. Clark, A. N., <i>Dictionary of Geography</i>, London: Penguin Books, 1998 6. Additional literature, grammars, dictionaries, authentic texts, materials, and multimedia.

Teaching Hours: 3 (45 hours)	Lectures: 3	Practical Instruction: -	
Methods of Instruction Interactive approach: discussions, role-playing, individual work, group work, audio-visual materials, written and oral assessments.			
Assessment (maximum score 100)			
Pre-Exam Obligations:	points	Final Exam:	points
Lecture participation	0-5	Written exam	
Practical instruction	0-5	Oral exam	30-45
Midterm exam	20-40	
Seminar	0-5		