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| <b>Study program: MAS Geography</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Course title:</b> Characteristic Regions on Earth                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Professor:</b> <a href="#">Tamara Lukić</a> , <a href="#">Rastislav Stojsavljević</a>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Status:</b> Elective                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>ECTS:</b> 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Condition:</b> none                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <p><b>Learning objectives:</b></p> <p>To acquaint students with the basic physical-geographical and social-geographical characteristics of a certain geographical space or region on Earth. Explain the influence of established natural laws on characteristic phenomena in the selected region. During the implementation of the course, students will learn how to recognize, perceive and clearly point out the peculiarities, uniqueness and uniqueness of the geographical characteristics of the selected region.</p>                                                                                                                                                                                                                                                                                                     |
| <p><b>Learning outcomes:</b></p> <p>Students are able to classify, organize, integrate and apply the knowledge acquired in other geographical disciplines to a certain region (lowland, mountain, desert or polar). Students observe and identify the region as a cause-and-effect product of the processes of nature and people. They critically examine and define the most important characteristics of the region. They are able to assess the guidelines and potentials of regional development in a certain region. Upon completion of the course, the acquired and developed geographic ways of critical thinking can be used in class, but also in all tasks dealing with consideration of regional development.</p>                                                                                                     |
| <p><b>Syllabus</b></p> <p>Theoretical teaching</p> <p>Theoretical foundations of regional geography. Detailed consideration of individual geographic continents, continuous macro regions, and mesoregions within them. Looking at specific characteristic regions on Earth. The interweaving of relationships and unity of geographical regions on Earth. Guidelines and potentials of regional development in a certain region.</p> <ol style="list-style-type: none"> <li>1. Lowland regions: Netherlands</li> <li>3. Lowland regions: Dnieper Valley</li> <li>4. Lowland regions: Lowlands of the Indian subcontinent</li> <li>5. Lowland regions: Congo</li> <li>6. Lowland regions: Continuous lowlands of the American continent</li> <li>7. Mountain regions: Pyrenees</li> <li>8. Mountain regions: Caucasus</li> </ol> |

9. Mountain regions: Atlas

10. Mountain regions: Appalachians

11. Mountain regions: Ural

12. Desert and polar regions on Earth: Danakil desert.

13. Desert and polar regions on Earth: Australian deserts

14. Desert and polar regions on Earth: Antarctica, the Canadian North, Greenland

15. Desert and polar regions on Earth: Kola Peninsula, Tibet

Practical teaching

The mastered theoretical content is practically presented on maps, cartograms and graphs and applied during the completion of the practicum for exercises from this course. Current topics are covered through seminar papers (student hosts).

#### Literature

1. Bjelajac, D., Bubalo-Živković, M., Lukić, T. 2023. Environmental Challenges of the Northern Indian Plains and Their Implications, *Researches Reviews of the Department of Geography, Tourism and Hotel Management*, 51-2/2022, DOI: 10.5937/ZbDght2202136B
2. Bjelajac, D., Lukić, T., Đerčan, B. 2019. *Karakteristične regije na Zemlji*, UNS, PMF, DGTH, 1-119. ISBN: 978-86-7031-501-3
3. Chapman, P., G., Baker, M., K. ed. 1992. *The Changing Geography of Africa and The Middle East*, Routledge
4. Đerčan, B., Penjišević, I., Lukić, T., Bjelajac, D., 2018. Regional division and geopolitical situation in the area of Caucasus. *World Scientific News*, (107), pp.12-30.
5. Dufort, B., Erickson, S., Hamilton, M., Soderquist, D., Zigray, S. 2018. *World Geography*, The Michigan Open Book Project
6. Finlayson, C. 2019. *World Regional Geography*, Creative Commons Attribution, Pressbooks
7. Long, T., Bersin, A. ed. 2022. *North America 2.0: Forging a Continental Future*, The North American Institutes at the Woodrow Wilson Center
8. Лукић, Т. 2023. *Карактеристичне регије на Земљи почетком 21. века – поларне области и пустиње*, УНС, ПМФ, ДГТХ, 1-114.
9. Verma, S. K., Asif, Nain, G., Upreti, P., Gangola, P., Rawat, G., Devi, L., M., Bora, K. 2021. *Geography of Asia*, Uttarakhand Open University, Haldwani, Nainital-263139

**Weekly teaching load: 7**

**Lectures: 2**

**Exercises: 2+1+2**

**Methods:**

Method of oral presentation, conversation method, illustrative and demonstrative method, practical work of students.

**Knowledge assessment (maximum number of points 100)**

| <b>Pre-exam obligations</b>                     | <b>Points</b> | <b>Final exam</b> | <b>Points</b> |
|-------------------------------------------------|---------------|-------------------|---------------|
| activity during the lecture                     | 5             | Written exam      | -             |
| activities during exercises / practical classes | 5             | Oral exam         | 45            |
| Colloquiums                                     | 40            | .....             |               |
| seminars                                        | 5             |                   |               |