

<b>Study Programme: JOINT MASTER ACADEMIC STUDIES</b>
<b>Sustainable Agriculture, Food Production and Food Technology in the Danube Region</b>
<b>Course Unit Title: WATER RESOURCES SYSTEMS ANALYSIS TECHNIQUES</b>
<b>Course Unit Code:</b>
<b>Name of Lecturer(s): Zorica Srđević, Bojan Srđević</b>
<b>Type and Level of Studies: Master studies</b>
<b>Course Status (compulsory/elective): elective</b>
<b>Semester (winter/summer): winter</b>
<b>Language of instruction: English</b>
<b>Mode of course unit delivery (face-to-face/distance learning): face-to-face</b>
<b>Number of ECTS Allocated: 6</b>
<b>Prerequisites: None</b>
<p><b>Course Aims:</b></p> <p>This subject aims to provide an introduction to modern approaches, methodologies and computer oriented tools of advanced systems analysis. By the end of this subject, the students should:</p> <ul style="list-style-type: none"> <li>a) have acquired knowledge of general problem solving methods, modern heuristics, numerical modeling, simulation and optimization techniques and tools;</li> <li>b) use systems analysis approach and tools to assess and solve problems associated with agricultural water management systems.</li> <li>c) be able to identify and formulate a problem (e.g. in terms of decision variables, objectives and constraints) and subsequently select an appropriate mathematical technique to solve it;</li> <li>d) improved further the necessary skills for independent learning, reporting and presentation.</li> </ul>
<p><b>Learning Outcomes:</b></p> <p>On successful completion of this subject, the students should:</p> <ul style="list-style-type: none"> <li>a) have acquired understanding of systems analysis approach to modeling of agricultural water systems;</li> <li>b) develop skills to understand and use modern approaches and methods of systems analysis in water resources planning, development and management on different spatial and temporal scales.</li> <li>c) improve IT skills.</li> </ul>
<p><b>Syllabus:</b></p> <p><i>Theory</i></p> <p>1. Introduction to water resources systems analysis; Systems definitions; General problem solving (understanding, planning, applying, revising); Systems Analysis and Thinking (Problem identification, boundaries, components, interactions and flows). 2. Water resources parameters analysis: -Supplies (Rainfall, Runoff, Groundwater), -Demands (in Agriculture), -Spatial and Temporal Distributions, -Legal Requirements, -Environmental Requirements, -Political Situation. 3. Catchment modeling and conveyance systems simulation; Simulation and optimization methods (deterministic and probabilistic); System performance indicators: risk (reliability), resiliency, and vulnerability. 4. Conflict Resolution; Multi Criteria Decision Analysis (MCDA); Modern heuristics and search engines (algorithms). 5. Applications of systems analysis; Simulation and optimization techniques.</p> <p><i>Practice</i></p>

Examples of: Systems Analysis and Thinking (Problem identification, boundaries, components, interactions and flows). Catchment modeling and conveyance systems simulation; Simulation and optimization methods (deterministic and probabilistic); System performance indicators: risk (reliability), resiliency, and vulnerability

**Required Reading:**

Srdjevic Z., Srdjevic B.: An extension of the sustainability index definition in water resources planning and management. *Water Resources Management* 31 (5): 1695-1712, 2017.

Srđević B. *Systems Analysis Methods in Engineering With Extensions in Environmental Engineering*, Federal University of Bahia, Salvador, Brazil. (Lecturing Notes), 2003.

Simonović S. *Managing Water Resources. Methods and Tools for a Systems Approach*, UNESCO Publishing, 2009.

<b>Weekly Contact Hours:</b>	<b>Lectures:</b>	<b>Practical work:</b>
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**Teaching Methods:**

Lectures, problem sheets, tutorials; Forms of assessment: Examination, Assignments.

Course materials: Textbooks; Materials will be given at the beginning of each section; Material available on web

**Knowledge Assessment (maximum of 100 points):**

<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation		written exam	40
Practical work		oral exam	
Preliminary exam(s)		.....	
Seminar(s)	60		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.