

<b>Study Programme:</b> Veterinary medicine			
<b>Course Unit Title:</b> Poultry diseases in intensive breeding			
<b>Course Unit Code:</b> 3DVM3I45			
<b>Name of Lecturer(s):</b> Assistant Professor Nikolina Novakov, Teaching assistant Bojana Vidović			
<b>Type and Level of Studies:</b> Doctoral studies			
<b>Course Status (compulsory/elective):</b> Elective			
<b>Semester (winter/summer):</b> Winter			
<b>Language of instruction:</b> English			
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face			
<b>Number of ECTS Allocated:</b> 8			
<b>Prerequisites:</b> None			
<b>Course Aims:</b> Students should overcome contemporary methods of clinical and molecular diagnostics in the field of poultry diseases and also harmonization and implementation according to EU regulations and other markets from the field of poultry raising.			
<b>Learning Outcomes:</b> Students need to overcome contemporary methods of clinical and molecular diagnostics and the principle of scientific approach in the prevention and therapy in poultry disease, in the sense of preservation the health of poultry and humans			
<b>Syllabus:</b>			
<i>Theory</i>			
Clinical diagnostics of viral, bacterial, fungal, parasitic and diseases of unknown etiology in poultry. Contemporary aspects of prevention and therapy.			
<i>Practice</i>			
<b>Required Reading:</b>			
1. Orlić, D., Kapetanov, M. Zarazne bolsti živine. Monografija, Novi Sad, Naučni institut za veterinarstvo "Novi Sad", 2007.			
2. Matejić, M., Knežević, N. Bolesti pernate živine. Univerzitet u Beogradu, Veterinarski fakultet, 1996.			
3. Palić, T., Rajić, I., Nikolić, Z. Bolesti živine- poremećaj ishrane. Beograd, 1994.			
4. The additional literature is available in the Faculty library and in the library of the Scientific Veterinary Institute in English and German language.			
<b>Weekly Contact Hours:</b> 120		<b>Lectures:</b> 60	<b>Practical work:</b> 60
<b>Teaching Methods:</b>			
Lectures in the classroom with the use of audio-visual aids; Independent research work.			
<b>Knowledge Assessment (maximum of 100 points):</b>			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	5	written exam	
Practical work	10	oral exam	50

Preliminary exam(s)	20	.....	
Seminar(s)	15		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.