

Course Unit Descriptor

<b>Study Programme: Soil, plant and genetics</b>			
<b>Course Unit Title:</b> New technologies			
<b>Course Unit Code:</b> 19.ZB9009			
<b>Name of Lecturer(s):</b> Associate prof. Igor Balaz			
<b>Type and Level of Studies:</b> Master			
<b>Course Status (compulsory/elective):</b> elective			
<b>Semester (winter/summer):</b> Winter			
<b>Language of instruction:</b> English			
<b>Mode of course unit delivery (face-to-face/distance learning):</b> face-to-face			
<b>Number of ECTS Allocated:</b> 5			
<b>Prerequisites:</b> none			
<b>Course Aims:</b> The goal of this course is to make students familiar with new technologies that can be applied in soil, plant and genetics research, such as: artificial intelligence and data management, distributed and self-organizing systems, nanotechnology, CRISPR and synthetic biology.			
<b>Learning Outcomes:</b> Students will learn basics of several novel and emerging scientific and technological disciplines. It will give them basic skills necessary for starting or being involved in latest scientific trends in areas of creating adaptation strategies of plants and animals to climate change.			
<b>Syllabus:</b> <i>Theory</i> Complex systems – classification and representations; Complex systems – possibilities of manipulating them; Ethics of manipulating biological systems; Artificial Intelligence (AI) and data management; Distributed and self-organizing systems; Nanotechnology; CRISPR; Synthetic Biology. <i>Practice</i> Access to and handling with databases; machine learning and AI tools; modelling and simulations of self-organizing systems.			
<b>Required Reading:</b> 1. Boldt J. (ed.) 2016: Synthetic Biology: Metaphors, Worldviews, Ethics, and Law. Springer 2. Singh, V., Dhar P.K. 2015 Systems and Synthetic Biology. Springer 3. Ramsden J. 2016 Nanotechnology. An Introduction. Elsevier 4. Ertel W, Black N.T. 2018 Introduction to Artificial Intelligence. Springer			
<b>Weekly Contact Hours:</b>	<b>Lectures: 45</b>	<b>Practical work: 30</b>	
<b>Teaching Methods:</b> 1. Lectures; 2. Discussions; 3. Visual presentations; 4. Practical work on simulation tools			
<b>Knowledge Assessment (maximum of 100 points):</b>			
<b>Pre-exam obligations</b>		<b>Final exam</b>	

Active class participation		written exam	20
Practical work		oral exam	50
Preliminary exam(s)			
Seminar(s)	30		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			