Study Programme: LANDSCAPE ARCHITECTURE

Course Unit Title: Floriculture of interior

Course Unit Code: 19.PEJ012

Name of Lecturer(s): Prof. Emina Mladenović, PhD Type and Level of Studies: BACHELOR STUDIES

Course Status (compulsory/elective): compulsory

Semester (winter/summer): summer Language of instruction:english

Mode of course unit delivery (face-to-face/distance learning): face-to-face

Number of ECTS Allocated:3

Prerequisites:

Course Aims:

Education and training of students in the field of creating an environment with the help of potted plant species, which enables spatial and health prosperity, psychological mood and life optimism.

Learning Outcomes: Formation of experts in the knowledge of biological, ecological and functional values of potted plant species. Enabling students to creatively design interiors where decorative potted material has practical, artistic and figurative value.

Syllabus:

Theory

Students will get to know the types and varieties of potted flowers. Subject coverage; pineapples, carnivorous plants, ivy, yucca, goatweed, milkweed, ferns, palms, ficus, dracena, cacti, orchids, leafy and floral decorative Saxon species, succulents and arrowroot. Students will learn what are the possibilities and ways of combining and applying potted flower and leaf decorative species in interiors, balconies and terraces. Students will look at the possibilities of using cut and dried flowers and their application in ikebana and arrangements.

Practice

Getting to know fresh plant material. Propagation of potted flowers. Interior design, terraces and balconies with the use of potted flower and leaf decorative species. Practical making of ikebana and arrangements.

Required Reading:

- 1. Младеновић, Е., Павловић, Л. 2017. Цвећарство 2. Универзитет у Новом Саду, Пољопривредни факултет.
- 2. Матутиновић, С. 2006. Основи аранжирања биљног материјала. Завод за уџбенике и наставна средства Београд.

Weekly Contact Hours: Lectures:3 Practical work:2

Teaching Methods: Teaching is carried out by means of modern scientific-educational resources in the form of practice. On thethe lectures the theoretical part followed by characteristic examples for easier understanding materials will present.

Knowledge Assessment (maximum of 100 points):

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Pre-exam obligations	points	Final exam	Points
Active class participation	10	written exam	/
Practical work	10	oral exam	50
Preliminary exam(s)	20		
Seminar(s)	10		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.