Course Unit Descriptor

Study Programme: Landscape Architecture

Course Unit Title: History and Theory of Landscape Architecture

Course Unit Code: 19.PEJ009

Name of Lecturer(s): Milena Lakićević

Type and Level of Studies: Bachelor studies

Course Status (compulsory/elective): compulsory

Semester (winter/summer): winter

Language of instruction: Serbian/English

Mode of course unit delivery (face-to-face/distance learning): face-to-face

# Number of ECTS Allocated: 3

### Prerequisites: none

### **Course Aims:**

Introduction to the historical development of landscape architecture from the ancient period to modern times, as well as introduction to professional terminology.

## **Learning Outcomes:**

Based on the analysis of the most significant achievements in the field of landscape architecture, students acquire the necessary knowledge for the tasks of designing and arranging space.

### Syllabus:

## Theory

Lectures include a presentation of the development of park and garden art through different historical and artistic epochs; the most important objects of landscape architecture are analyzed, as well as the most important designers. The most important themes are: garden art of ancient times (Egypt, Mesopotamia, Greece and Rome), garden art of the medieval period, Moorish gardens, garden art of the Renaissance, garden art of baroque, English landscape style, gardens of China, gardens of Japan, modern gardens, contemporary gardens, development of landscape architecture in Serbia, parks in Novi Sad.

## Practice

Practical classes consist of visits and design classes. As part of the visits, the students will visit parks in Novi Sad (Dunavski, Futoški, Kamenički) and the surrounding area (Court Garden in Sremski Karlovci, garden of the Beočin Monastery). In addition, institutions such as the Matica Srpska Gallery and the Museum of Contemporary Art of Vojvodina are planned for visits. Practical classes include designing gardens in a specific landscape-architectural style and represent the basis and introduction for design subjects in the following years of studies.

| <b>Required Reading:</b> Boults, E. and Sullivan, C. (2010). Illustrated History of Landscape Design. Willey and Sons. |        |              |              |                    |       |
|--|--------|--------------|--------------|--------------------|-------|
| Weekly Contact Hours:  |        | Lectures: 30 |              | Practical work: 60 |       |
| Teaching Methods:  |        |              |              |                    |       |
| Lectures, Practical classes, Design workshops  |        |              |              |                    |       |
| Knowledge Assessment (maximum of 100 points):  |        |              |              |                    |       |
| Pre-exam obligations   | points |              | Final exam   | po                 | pints |
| Active class<br>participation  | 10     |              | written exam | 30                 | )     |
| Practical work   | 10     |              | oral exam    | 30                 | )     |
| Preliminary exam(s)  | 10     |              |              |                    |       |
| Seminar(s)   | 10     |              |              |                    |       |

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.