

Study Programme: Landscape Architecture			
Course Unit Title: English Language 2			
Course Unit Code: 19.PEJ025			
Name of Lecturer(s): Bojana B. Komaromi, Aleksandar M. Jagrović, Igor Đ. Cvijanović			
Type and Level of Studies: undergraduate academic studies			
Course Status (compulsory/elective): compulsory			
Semester (winter/summer): summer			
Language of instruction: Serbian and English			
Mode of course unit delivery (face-to-face/distance learning): face-to-face			
Number of ECTS Allocated: 6			
Prerequisites: none			
Course Aims: Acquisition, consolidation and enhancement of basic grammar, pronunciation, spoken and written language patterns aimed at educating students for formal and informal communication in General English. Introducing students to English for Specific Purposes (ESP), i.e. basic terms and concepts in agriculture and the respective field of study.			
Learning Outcomes: Students will be capable of using both spoken and written General English at the Elementary, Pre-Intermediate or Intermediate CEFR level (depending on the course attended), i.e. A1, A2 or B1 level according to the <i>Common European Framework of Reference for Languages</i> . Students will also be able to recognise and actively use basic specialist terms and concepts in agriculture and the respective field of study.			
Syllabus: <i>Theory – Phonetics:</i> Correction of students' pronunciation, accent and intonation according to the standard dialects of the English language (British and/or American). Morphology: Nouns (plural, gender, and genitive); Pronouns (personal, possessive, question, relative, and reflexive); Adjectives (formation and comparison); Adverbs (formation, place and comparison); Verbs (forms, auxiliaries, modal verbs, tenses, and gerund). Syntax: Word order, clauses, sentences, and sentence organisation. Lexical forms: phrasal verbs, idioms, collocations and compounds. Translation: Bilingual translation: from Serbian into English and vice versa. <i>Practice</i> Spoken language activation in practical everyday situations. Development of translation skills and techniques. Use of grammar in spoken and written communication. Delivering specialist presentations in English.			
Required Reading: Doff Adrian et al. (2015). <i>Empower Elementary, Pre-Intermediate and Intermediate</i> . University Printing House, Cambridge. Гајић, Р. (2005). <i>English in Agriculture</i> Научна књига КМД, Београд. Murphy, R. (2015). <i>Essential English Grammar in Use</i> , 4rd Ed. Cambridge University Press. Murphy, R. (2012). <i>English Grammar in Use</i> , 4rd Ed. Cambridge University Press. Whitby, N. (2013). <i>Business Benchmark – BEC Preliminary</i> , 2nd Ed. Cambridge University Press.			
Weekly Contact Hours: 2	Lectures: 2		Practical work: 0
Teaching Methods: Lectures, tutorials, and consultations. Working in small groups and pairs. Individual work using audio-visual equipment.			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	20
Practical work	10	oral exam	30
Preliminary exam(s)	2x15	
Seminar(s)	-	-	