

<b>Study Programme: Architecture</b>			
<b>Course Unit Title:</b> English Language Upper Intermediate			
<b>Course Unit Code:</b> AEJ3Z			
<b>Name of Lecturer(s):</b> Vesna Bogdanović			
<b>Type and Level of Studies:</b> Bachelor level			
<b>Course Status (compulsory/elective):</b> Compulsory			
<b>Semester (winter/summer):</b> Winter			
<b>Language of instruction:</b> English			
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face			
<b>Number of ECTS Allocated:</b> 2			
<b>Prerequisites:</b> None			
<p><b>Course Aims:</b></p> <p>Mastering the most important terminology related to the profession. Development of strategies for understanding a text in a foreign language. Development skills for reading and understanding the original texts in English language related to various aspects in the field of students' profession. Development of oral and written communication related to these topics and using adequate vocabulary and complex sentence constructions.</p>			
<p><b>Learning Outcomes:</b></p> <p>Students have a wide range of terminology in the field of studying. They can follow diverse literature in this field and communicate on professional topics in English language using terminology and sentence construction characteristics for the language of their future profession.</p>			
<p><b>Syllabus:</b></p> <p>Contemporary professional texts in English language related to various aspects and professional fields. Development of strategies for understanding professional texts such as: skimming, scanning, comparing sources, using context, using background knowledge, etc. Adopting language functions such as: comparison, classification, expressing purpose and function, describing parts, cause and effect, etc. Most frequent prefixes, suffixes, compounds and collocations. Passives, participle constructions. Abbreviated relative sentences (active and passive), abbreviated time clauses (active and passive).</p>			
<b>Required Reading:</b> Relevant literature in English TBD			
<b>Weekly Contact Hours:</b> 2	<b>Lectures:</b> 2	<b>Practical work:</b> 0	
<p><b>Teaching Methods:</b></p> <p>The main focus is on students' activity during classes, their interaction with each other and teacher. Communication method is used. Exercises are prepared so that they make understanding and practicing vocabulary related to the profession easier. Some of the exercises are prepared so that they inspire students to practice their language skills by using their wider knowledge of the profession.</p>			
<b>Knowledge Assessment (maximum of 100 points):</b>			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Test	10	Oral part of the exam	40
Test	10		

Test	10		
Practical Part of the Exam	30		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			