

Course Unit Descriptor

Study Programme: Architecture			
Course Unit Title: Transition and Transformation of Architectural Programs			
Course Unit Code: AT06			
Name of Lecturer(s): Krklješ Milena			
Type and Level of Studies: Master Academic Degree			
Course Status (compulsory/elective): compulsory			
Semester (winter/summer): winter			
Language of instruction: english			
Mode of course unit delivery (face-to-face/distance learning): face-to-face			
Number of ECTS Allocated: 4			
Prerequisites: none			
<p>Course Aims:</p> <p>Acquiring skills for in-depth and comprehensive understanding of the development and changes of various architectural programs during transition in Serbia, the region and the world. Developing capabilities for synthesis opinions about architecture through understanding of historical, artistic, cultural, political and sociological development and their transposition into modern society.</p>			
<p>Learning Outcomes:</p> <p>The outcome of this course is to introduce students to the transformation processes of different architectural programs in the period of the transition. Students will have the opportunity to research a wide range of phenomena in transitional societies studied through architectural changes and development of programs.</p>			
<p>Syllabus:</p> <p>Transitology and modernization in architecture through social sciences. Globalization or transition of architectural programs. Criticism in transition architecture. Architectural transformation and adjustment to the transition. Continuity and changes of architecture in transition. The recent phenomenon of architecture and their manifestation in transition. Transition as an incentive for the creation of original ideas and progress in architecture.</p>			
<p>Required Reading: Kiril Stanilov ed., The Post-Socialist City: Urban Forms and Space Transformation in Central and Eastern Europe after Socialism, (2007), Dordrecht, Springer Tasleem Shakur ed., Cities in Transition: Transforming the Global Built Environment, (2005), Open House Press, Cheshire Anne Lacaton, Jean-Philippe Vassal, Frédéric Druot, Plus - Large scale housing development. An exceptional case. (2007) Editorial Gustavo Gili, SL Hans Cornelissen ed., Dwelling as a figure of thought,(2005), SUN, Amsterdam</p>			
Weekly Contact Hours: 4	Lectures: 2	Practical work: 2	
<p>Teaching Methods:</p> <p>Lectures, exercises, consultations, exam.</p>			
Knowledge Assessment (maximum of 100 points): 100			
Pre-exam obligations	points	Final exam	points
Project	30	Oral part of the exam	30
Presentation	10		

Term paper	20		
Lecture attendance	5		
Exercise attendance	5		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			