Course Unit Descriptor

Study Programme: Regional Development Planning and Management

Course Unit Title: Cities in Transition

Course Unit Code: RPR14

Name of Lecturer(s): Palkovljevic-Bugarski Tijana

Type and Level of Studies: Master Academic Degree

Course Status (compulsory/elective): compulsory

Semester (winter/summer): winter

Language of instruction: english

Mode of course unit delivery (face-to-face/distance learning): face-to-face

Number of ECTS Allocated: 5

Prerequisites: none

Course Aims:

During this course, the students will gain knowledge on contemporary theoretical and methodological approaches to studying urban transformations in the period of transition, with the aim of identifying the impact of socio-spatial restructuring on city's cultural and social functions. Themes relevant to these processes will be presented through several case studies, e. g. critical analysis and evaluation of the causes and/or projection of their positive and negative effects. The main objective of the course is to provide a better understanding of the interdependence between socio-economic transition and urban development, by taking into account cultural, social and spatial implications of these processes. This approach would also provide an adequate methodological and practical framework for planning and management of urban transformations

Learning Outcomes:

The students who successfully fulfill their responsibilities will be equipped with skills of analytical and critical thinking, enabling them to critically analyze causes and consequences of the transitional processes in the context of cultural, social and spatial changes on the city level. They will also gain theoretical and practical competencies that are important for establishing an interdisciplinary model of continuous and active cooperation in defining criteria and guidelines for long-term planning and successful implementation of city's socio-spatial transformations during the period of transition.

Syllabus:

- Transformation of cities in the period of transition - a regional context; Transformation of capitalist cities; From socialist to postsocialist city - the role of transition; Cultural functions of the city and their significance; Transition as an incentive for improving the urban culture; Social aspect of transition - critical analysis; Continuity and change in urban development - the impact of transition; Case studies.

Required Reading: Relevant literature in English TBD

Weekly Contact Hours: 3 Lectures: 2 Practical work: 1

Teaching Methods:

- Method of critical analysis; - illustrative-demonstrative methods; - methods of synthesis of acquired knowledge; - interaction between participants in the learning process.

Knowledge Assessment (maximum of 100 points): 100

Pre-exam obligations	points	Final exam	points
Exercise attendance	5	Written part of the exam-tasks and theory	50
Colloquium exam	20		
Lecture attendance	5		
Term paper	20		
Term paper	20		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.