

<b>Study Programme: Civil Engineering</b>			
<b>Course Unit Title: Theory of Structures - hydraulics</b>			
<b>Course Unit Code: GG26H</b>			
<b>Name of Lecturer(s): Rašeta Andrija, Radujković Aleksandra</b>			
<b>Type and Level of Studies: bachelor</b>			
<b>Course Status (compulsory/elective): elective</b>			
<b>Semester (winter/ summer): summer</b>			
<b>Language of instruction: english</b>			
<b>Mode of course unit delivery (face-to-face/distance learning): face-to-face</b>			
<b>Number of ECTS Allocated: 6</b>			
<b>Prerequisites: none</b>			
<b>Course Aims:</b> Acquiring knowledge necessary for the analysis of static indeterminate structures due to static and dynamic loads.			
<b>Learning Outcomes:</b> Ability for static and dynamic analysis of beam structures used in construction. The acquired knowledge is used in professional subjects that follow and in engineering practice.			
<b>Syllabus.</b> An overview of the basic equations of the linear beam theory. Statically indeterminate structural systems. Force method: basic determinate structure, forming and solving governing equations. Calculation of forces and displacements at cross sections. Special static indeterminate systems: beams fixed at one and both ends, continuous beams, two hinged frame, fixed frame, truss systems. Introduction to seismic analysis of structures. Basics of the structural dynamics. Linear systems with one (single) and more (multi) degrees of freedom of movement. Free and forced undamped and damped vibrations. Basic terms of earthquakes. Seismic action: record of the ground acceleration and the response spectrum. Determination of the responses of linear discrete systems: modal response spectrum analysis and direct integration. Application of structural analysis software.			
<b>Required Reading:</b> Relevant literature in English, tbd			
<b>Weekly Contact Hours:2</b>	<b>Lectures: 3</b>	<b>Practical work: 2</b>	
<b>Teaching Methods:</b> Lectures, numerical-graphic exercises, consultations. Exercises are carried out by groups according to a program that fully follows the material from the lectures. The condition for entering the exam is positively assessed individual tasks.			
<b>Knowledge Assessment (maximum of 100 points):</b>			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Attendance			
Computer exercises			
Tests (4x)			

