

<b>Study Programme:</b> Slovak Language and Literature		
<b>Course Unit Title:</b> Slovak Language Syntax 2		
<b>Course Unit Code:</b> 15CJICJI031		
<b>Name of Lecturer(s):</b> Ass. Prof. Jasna Uhlarik, PhD		
<b>Type and Level of Studies:</b> Bachelor Studies		
<b>Course Status (compulsory/elective):</b> compulsory		
<b>Semester (winter/summer):</b> winter		
<b>Language of instruction:</b> Slovak		
<b>Mode of course unit delivery (face-to-face/distance learning):</b> face-to-face		
<b>Number of ECTS Allocated:</b> 6		
<b>Prerequisites:</b> None		
<b>Course Aims:</b> Deepening the knowledge in syntax, as the core subject within the Slovak language teaching.		
<b>Learning Outcomes:</b> Enabling students to comprehend diversity of Slovak language syntactical system.		
<b>Syllabus:</b> <i>Theory</i> 1. Sentence, utterance, text. 2 – 3. Modal perspective of a sentence. 4. Grammatical perspective of a sentence. 5. Two-part sentence. 6. One-part sentence. 7. Agent, unnamed agent and non-agent sentences. 8. Personal and impersonal sentences. 9. Complex sentences with a dependent clause. 10. Complex sentences with an independent clause. 11. Hyper-syntax. 12. Cohesive syntax devices. 13. Current parsing and word order. 14. Text typology. <i>Practice</i> Follows curriculum-methodical units from the theoretical curriculum.		
<b>Required Reading:</b> Oravec, Ján, Bajžíková, Eugénia. (1986) <i>Súčasný slovenský jazyk. Syntax.</i> Bratislava: SPN. Ivanová, Martina. (2011) <i>Syntax slovenského jazyka.</i> Prešov: Vydavateľstvo prešovskej univerzity. Dolník, Juraj, Bajžíková, Eugénia. (1998) <i>Textová lingvistika.</i> Bratislava: Univerzita Komenského. Dudok, Miroslav. (1998) <i>Úvod do textiky.</i> Petrovec: Kultúra.		
<b>Weekly Contact Hours:</b> 3	<b>Lectures:</b> 1	<b>Practical work:</b> 2
<b>Teaching Methods:</b>		

Lectures and practical, discussion, group and individual tutorials, mentorship, individual student work.

**Knowledge Assessment (maximum of 100 points): 100**

<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	10	written exam	50
Test I and Test II		oral exam	20
Preliminary exam(s)		.....	
Seminar(s)	20		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.