

Course Unit Descriptor

<b>Study Programme:</b> English Language and Literature		
<b>Course Unit Title:</b> Generative Syntax 1		
<b>Course Unit Code:</b> 15EJEJ35		
<b>Name of Lecturer(s):</b> Prof. Sabina Halupka-Rešetar, PhD		
<b>Type and Level of Studies:</b> Bachelor		
<b>Course Status (compulsory/elective):</b> elective		
<b>Semester (winter/summer):</b> summer		
<b>Language of instruction:</b> English		
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face to face		
<b>Number of ECTS Allocated:</b> 7		
<b>Prerequisites:</b> /		
<b>Course Aims:</b> The course focuses on methods and argumentation for formal analysis of sentence structure through induction from language data of central concepts and relations; hypothesis testing, empirical bases of theoretical concepts.		
<b>Learning Outcomes:</b> By the end of the course students have a sound knowledge of the basics of one of the major syntactic theories (the Minimalist Programme of Chomsky 1993, 1995, 2000); an understanding of why the theory is structured as it is, and how it fits into a broader picture of language and mind; an ability to analyse simple sentences within the theory, and to follow and construct syntactic arguments, and an appreciation of the links between data and theory in syntax and in linguistics more generally.		
<b>Syllabus:</b> Core concepts: sentence, utterance, proposition; grammaticality and acceptability; tacit knowledge; syntactic theories. Morphosyntactic features: introducing features; feature systems; interface rules; motivating features; major and minor features. Constituency and theta roles: identifying constituents; determining the head; predicting the head: theta roles and selectional features; c-selection and s-selection; triggering Merge by feature checking. Representing phrase structure: the structure of phrases: Merge vs. Adjoin; structural relations: c-command; the case of ditransitives; linking; the architecture of the system. Introducing functional categories: lexical vs. functional categories; sentences are headed by T; tense-marking; head movement; do-support.		
<b>Required Reading:</b> David Adger, <i>Core syntax: A Minimalist approach</i> , Oxford University Press, 2003 Andrew Carnie, <i>Syntax</i> , Blackwell, 2013 Liliane Haegeman and Jacqueline Guéron, <i>English Grammar: A Generative Perspective</i> , Blackwell, 1999 Andrew Radford, <i>Minimalist Syntax: Exploring the Structure of English</i> , Cambridge University Press, 2004 Mark Baker, "On the structural positions of Themes and Goals". <i>Studies in Natural Language and Linguistic Theory</i> 33, Springer, 1996, pp. 7-34 Steven Pinker, <i>The Language Instinct</i> , Penguin, 1994 Ljiljana Progovac, <i>A Syntax of Serbian</i> , Slavica, 2005		
<b>Weekly Contact Hours:</b>	<b>Lectures:</b>	<b>Practical work:</b>
<b>Teaching Methods:</b> lectures, problem-based learning, self-study, interactive classes: comparative text analysis and		

discussion.

**Knowledge Assessment (maximum of 100 points):**

<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation		written exam	50
Practical classes	10	oral exam	
Tests	40	.....	
Seminar(s)			