Course Unit Descriptor

Study Programme: Language, Literature, Culture (Module: English Language and Literature)

Course Unit Title: Intercultural Communication and ELT

Course Unit Code: 21EJEJ088

Name of Lecturer(s): Biljana Radić-Bojanić (lectures), Lenka Jović (practice classes)

Type and Level of Studies: BA

Course Status (compulsory/elective): elective

Semester (winter/summer): summer

Language of instruction: English

Mode of course unit delivery (face-to-face/distance learning): face-to-face

Number of ECTS Allocated: 3

Prerequisites: -

Course Aims:

The course aims to familiarize students with the basic concepts of culture and the relationship between culture and communication. Students will become acquainted with the dimensions of culture and their interaction with verbal and non-verbal communication, as well as with the concepts of intercultural conflict and strategies for its resolution. The students will be introduced to the concepts of acculturation and culture shock. The students will learn about the role and importance of their own culture and foreign cultures in English Language Teaching (ELT), develop intercultural awareness and competence, and learn how to apply the knowledge and skills acquired in the foreign language classroom.

Learning Outcomes:

Students have mastered the basic concepts in the field of intercultural communication. They have learned how to recognize elements of their own culture and foreign cultures in a variety of sources, and how to interpret familiar and unfamiliar phenomena from their own and other cultures from different perspectives. They have also learned how to critically analyze and adapt teaching materials, how to introduce the concepts of culture and intercultural communication into the English language classroom, how to present these concepts to their students, and how to use them to enhance the process of learning English.

Syllabus:

Theory

Intercultural communication and the cultural context. Dimensions of interculturality. Microcultural context. Environmental context. Sociorelational context. Perceptual context. Verbal and non-verbal communication. Development of intercultural relations and resolving intercultural conflict. Acculturation and culture shock. Intercultural competence. Intercultural elements in English Language Teaching (ELT).

Practical learning

Working with a variety of materials through the study, analysis, and interpretation of cultural aspects. Comparison of different English language textbooks, analysis of cultural elements, and critical evaluation of their content. Exploring the possibilities of introducing elements of the students' own culture into English language teaching, as well as the advantages and disadvantages of such an approach.

Required Reading:

Alcon Soler, Eva and Jorda, Maria Pilar Safont. Eds. (2007). *Intercultural Language Use and Language Learning*. Dordrecht: Springer.

Corbett, John. (2003). *An Intercultural Approach to English Language Teaching*. Clevedon: Multilingual Matters.

Hinker, Eli. (2000). *Culture in Second Language Teaching and Learning.* Cambridge: Cambridge University Press.

Kramsch, Claire. (1993). *Context and Culture in Language Teaching.* Oxford: Oxford University Press.

Neuliep, James. (2009). *Intercultural Communication. A Contextual Approach*. Los Angeles: Sage Publications.

Radić-Bojanić, B. (2019). *Interkulturalnost i kulturni identitet nastavnika engleskog jezika.* Novi Sad: Filozofski fakultet.

Weekly Contact Hours:	**Lectures: 2**	**Practical work: 1**

Teaching Methods:

Interactive lectures. Practical sessions involving work with a variety of materials, the study, analysis, and interpretation of cultural aspects. Comparison of different English language coursebooks with regard to cultural elements and their critical evaluation. Exploration of the possibilities of introducing elements of L1 culture into English Language Teaching (ELT), as well as the advantages and disadvantages of such an approach. Oral practice activities include individual work, pair work, and group work. Continuous monitoring of student progress.

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	**Final exam**	points
Active class participation	20	written exam	30

Colloquium	30		
Project	20	…….	