

Course Unit Descriptor

Study Programme: English Language and Literature		
Course Unit Title: Intercultural communication and ELT		
Course Unit Code: 15EJEJ53		
Name of Lecturer(s): Prof. Biljana Radić-Bojanić, PhD		
Type and Level of Studies: Bachelor		
Course Status (compulsory/elective): optional		
Semester (winter/summer): winter		
Language of instruction: summer		
Mode of course unit delivery (face-to-face/distance learning): Face to face		
Number of ECTS Allocated: 3		
Prerequisites: English at C1 level		
<p>Course Aims:</p> <p>The purpose of this course is for students to learn about basic concepts from the field of culture and the connection of culture and communication; for students to learn about the role and importance of their own culture and foreign cultures in ELT, to develop intercultural awareness and competence and to learn how to apply what they learnt in the foreign language classroom.</p>		
<p>Learning Outcomes:</p> <p>Students have learnt basic concepts in the field of intercultural communication. They have learnt how to recognize the elements of their own culture and foreign cultures in various sources. They have learnt how to interpret the familiar and new phenomena from their own and other cultures using different perspectives. They have learnt how to introduce the concept of culture in the English language classroom, how to present interculturalism to their students and how to improve the learning process.</p>		
<p>Syllabus:</p> <p>Intercultural communication and the cultural context. Microcultural context. Enviromental context. Social context. Individual context. Verbal and non-verbal communication. Developing intercultural relations and intercultural conflict. Acculturation and culture shock. Intercultural competence.</p>		
<p>Required Reading:</p> <p>Alcon Soler, Eva and Jorda, Maria Pilar Safont. Eds. 2007. Intercultural Language Use and Language Learning. Dordrecht: Springer.</p> <p>Corbett, John. 2003. An Intercultural Approach to English Language Teaching. Clevedon: Multilingual Matters.</p> <p>Hinker, Eli. 2000. Culture in Second Language Teaching and Learning. Cambridge: Cambridge University Press.</p> <p>Kramsch, Claire. 1993. Context and Culture in Language Teaching. Oxford: Oxford University Press.</p> <p>Neuliep, James. 2009. Intercultural Communication. A Contextual Approach. Los Angeles: Sage Publications.</p>		
Weekly Contact Hours:	Lectures:	Practical work:
<p>Teaching Methods:</p> <p>working with different materials, studying, analyzing and interpreting aspects of culture. Comparing different coursebooks in terms of elements of culture and critical observation. Possibilities of introducing L1 culture in ELT. Advantages and disadvantages of such an approach.</p>		
Knowledge Assessment (maximum of 100 points):		

Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	30
Practical classes		oral exam	
Midterm test	30	
Seminar paper	30		