

<b>Study Programme:</b> English Studies
<b>Course Unit Title:</b> Teaching Practice (Practicum)
<b>Course Unit Code:</b> 15EJEJ68
<b>Name of Lecturer(s):</b> Assoc. Prof. Radmila Bodrič, PhD
<b>Type and Level of Studies:</b> Bachelor
<b>Course Status (compulsory/elective):</b> elective
<b>Semester (winter/summer):</b> summer
<b>Language of instruction:</b> English
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face
<b>Number of ECTS Allocated:</b> 6
<b>Prerequisites:</b> /
<b>Course Aims:</b> Enabling student teachers to teach English as a foreign language in educational institutions.
<b>Learning Outcomes:</b> By the end of the course pre-service EFL student teachers will: a) have recapitulated their knowledge in ELT Methodology (theory and practice), b) have recapitulated their knowledge of/experience with language teaching approaches/methods, c) have developed skills in lesson planning, d) have reinforced skills in teaching EFL in the classroom, e) have developed a renewed awareness of teacher and learner roles and the classroom dynamics involved, f) have gained the opportunity to discuss key issues in L2 learning and teaching, g) have coped with the practicalities of the real language classroom, h) have taken responsibility for their initial teaching experience during the teaching practicum, i) have applied all their practical language teaching skills in the EFL classroom.
<b>Syllabus:</b> 1. Review of basic methodological models for teaching receptive and productive language skills. 2. The significance and function of pre-planning. Identifying different components of a lesson plan. The formal plan. Making the lesson plans. Using lesson plans in class. 3. Guidelines for ordering components of a lesson. 4. Methodological analysis of EFL lesson plans according to their background elements. 5. Lesson management. Managing behavior in the classroom.
<b>Required Reading:</b> Bailey, K. <i>Language Teacher Supervision</i> , Cambridge University Press, Cambridge, 2006 Harmer, J. <i>The Practice of English Language Teaching</i> , Pearson Education Limited, Harlow, 2001 Spratt, M., Pulverness, A., Williams, M. <i>The TKT Teaching Knowledge Test Course</i> , Cambridge University Press, Cambridge, 2005 Ur, P. <i>A Course in Language Teaching – Practice and Theory</i> , Cambridge University Press, Cambridge Wallace, M. <i>Training Foreign Language Teachers: A Reflective Approach</i> , Cambridge University Press, Cambridge, 1995 Woodward, T. <i>Planning Lessons and Courses</i> , Cambridge University Press, Cambridge, 2001

<b>Weekly Contact Hours:</b>	<b>Lectures:</b>	<b>Practical work:</b>	
<b>Teaching Methods:</b> lectures, practice classes, writing a 5 page critical essay or a film or theatre production evaluation.			
<b>Knowledge Assessment (maximum of 100 points):</b>			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Class activity and attendance in lectures and seminars	20	written exam	
Practical classes (3) and self evaluation report	25 + 25 + 25 + 5	oral exam	
Preliminary exam(s)		.....	
Seminar(s)			