

<b>Study Programme:</b> German Language and Literature
<b>Course Unit Title:</b> German Language – Morphology 1
<b>Course Unit Code:</b> NJ003
<b>Name of Lecturer(s):</b> Assistant Professor Sanja Ninković
<b>Type and Level of Studies:</b> Bachelor's
<b>Course Status (compulsory/elective):</b> Compulsory
<b>Semester (winter/summer):</b> Winter
<b>Language of instruction:</b> German
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face
<b>Number of ECTS Allocated:</b> 9
<b>Prerequisites:</b> None
<p><b>Course Aims:</b></p> <p>Deepening and expanding the knowledge acquired in middle school regarding the grammar of verb forms and their categories. Familiarization with the morphosyntactic structure of the German language and enhancement of students' ability to correctly use grammatical forms in German. Improve students' ability to understand written and oral information in German, to follow presentations and lectures in German, as well as to use the German language in various communicative situations. Broadening vocabulary and developing receptive and productive language skills.</p>
<p><b>Learning Outcomes:</b></p> <p>The students acquire basic knowledge regarding the morphosyntactic structure of the German language and are therefore able to use various verb forms.</p> <p>It is expected that students will develop their communicative competence in oral and written form (regarding both reception and production), and consequently become competent for language interactions at level B2.1 of the Common European Framework of Reference for Languages.</p>
<p><b>Syllabus:</b></p> <p><i>Theory</i></p> <p>Morphological, syntactic and semantic classification of verbs; modal and full verbs, verbvalence - verbs with complements and verbs without complements; reflexive; personal and impersonal verb forms; person and number; changing and unchanging verb forms; forms and function of conjugation; grammatical tense; active voice and both passive voices (dynamic and stative passive); indicative, subjunctive and imperative, conditional; strong, weak and irregular verbs; verbal prefixes; verbs.</p> <p><i>Practice</i></p> <p>Identification and morphological analysis of verbs. Use of verb forms in sentences. Language skills: Development of language skills through topics from different spheres of everyday life. Acquisition of lexical and grammatical knowledge with the help of various oral and written exercises.</p>
<p><b>Required Reading:</b></p> <ol style="list-style-type: none"> <li>1. Helbig Gerhard /Buscha, Joachim (1998): <i>Leitfaden der deutschen Grammatik</i>. Leipzig: Langenscheidt – Enzyklopädie, 1-85.</li> <li>2. Helbig Gerhard /Buscha, Joachim (2001): <i>Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht</i>. Leipzig: Langenscheidt – Enzyklopädie, 23-277.</li> <li>3. Hentschel, Elke / Weydt, Harald (1990): <i>Handbuch der deutschen Grammatik</i>. Berlin: Walter de Gruyter, 1-132.</li> <li>4. Hansen-Kokoruš, Renate u. a. (2005): <i>Njemačko-hrvatski univerzalni rječnik/Deutsch-kroatisches</i></li> </ol>

<i>Universalwörterbuch.</i> Zagreb: Nakladni zavod Globus, Institut za hrvatski jezik i jezikoslovlje.			
5. Kunkel-Razum, Kathrin u.a. (Hrsg.) (2003): <i>Duden: Deutsches Universalwörterbuch.</i> Mannheim: Dudenverlag.			
<b>Weekly Contact Hours:</b>		<b>Lectures: 2</b>	<b>Practical work: 8</b>
<b>Teaching Methods:</b>			
Lectures, workshops, text-work and analysis, group and individual work			
<b>Knowledge Assessment (maximum of 100 points): 100</b>			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Practical work	10	Oral exam	55
Test	25		
Conversation	10		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			