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| Study Programme: German language and literature | | |
| Course Unit Title: Sociolinguistics | | |
| Course Unit Code: NJ052 | | |
| Name of Lecturer(s): Assistant professor Sanja Ninković | | |
| Type and Level of Studies: Bachelor's | | |
| Course Status (compulsory/elective): Compulsory | | |
| Semester (winter/summer): Summer | | |
| Language of instruction: German | | |
| Mode of course unit delivery (face-to-face/distance learning): Face-to-face | | |
| Number of ECTS Allocated: 3 | | |
| Prerequisites: None | | |
| Course Aims: Theoretical acquisition of basic concepts of modern sociolinguistics. Recognizing and understanding functional-stylistic means and practicing their translation (German as both: the source language as well as the target language). The presentation of some sociolinguistic phenomena by means of examples from the German language and the German society aims at deepening the linguistic competence of the students and further expanding and nuancing their linguistic and cultural competence. | | |
| Learning Outcomes: The students have theoretical and scientific knowledge in linguistics or sociolinguistics and are able to recognize and adequately translate functional-stylistic linguistic means. | | |
| Syllabus: <i>Theory</i> The lectures familiarize students with basic concepts of modern sociolinguistics: linguistics - sociolinguistics - linguistic sociology, language and society, language and culture, language communities, acquisition of sociolinguistic norms; language variants: standard language, dialect, sociolect, language register, diglossia, bilingualism, coding, pidgin language, creole language, male or female language; language policy, minority language; speaking or using language as a social interaction: speech functions, speech norms, power and solidarity, forms of address, speech act theory, language styles and their characteristics. German as a pluricentric language. <i>Practice</i> As part of the exercises, various texts are read, analyzed functionally-stylistically and translated into Serbian or German. | | |
| Required Reading: 1. Hinderling, R./ Eichinger, L.M. (1996): Handbuch der mitteleuropäischen Sprachminderheiten. Tübingen: Narr Verlag. 2. Löffler, H. (2005): Germanistische Soziolinguistik. Berlin: Erich Schmidt. 3. Radovanović, M. (1986): Sociolingvistika. Novi Sad: Književna zajednica Novog Sada. 4. Schlieben-Lange, B. (1991): Soziolinguistik. Eine Einführung. 3., überarb. u. erw. Aufl., Stuttgart/Berlin/ Köln: Kohlhammer. 5. Veith, W.H. (2005): Soziolinguistik. Ein Arbeitsbuch. 2. Aufl., Tübingen: Narr Verlag. | | |
| Weekly Contact Hours: | Lectures: 2 | Practical work: 1 |
| Teaching Methods: Lectures, exercises, analysis and interpretation of relevant texts, terms and topics, discussion, presentation of own projects, | | |

group work.

Knowledge Assessment (maximum of 100 points): 100

| Pre-exam obligations | points | Final exam | points |
|-----------------------------|--------|-------------------|--------|
| Test | 20 | written exam | 70 |
| Project | 10 | | |

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.