

Study Programme: German language and literature
Course Unit Title: German language – Syntax 1
Course Unit Code: NJ012
Name of Lecturer(s): Assistant professor Sanja Ninković
Type and Level of Studies: Bachelor's
Course Status (compulsory/elective): Compulsory
Semester (winter/summer): Winter
Language of instruction: German
Mode of course unit delivery (face-to-face/distance learning): Face-to-face
Number of ECTS Allocated: 9
Prerequisites: German language – Morphology 1 German language – Morphology 2
Course Aims: Acquisition of knowledge about syntax as a scientific discipline, its object in the research and on the most important concepts. Familiarization with the German sentence and its characteristics as well as with constituents, their parts and the ways they relate to each other. Acquisition of competences for the practical use of the German language.
Learning Outcomes: Students have basic theoretical and practical knowledge of syntax as a science and its subject of research. They know the most important terms of syntax, the German sentence and its characteristics as well as constituents and the rules for their combination.
Syllabus: <i>Theory</i> Syntax as a science and the subject of its research. Main terms in syntax. The sentence and its characteristics. Ellipse. Linguistic operations for determining the constituents. Predicate, subject, object, adverbial complements and adjuncts as well as their semantic classification. Attribute and Apposition. <i>Practice</i> Practice of the mentioned linguistic phenomena and structures. Oral and written editing of authentic texts from German-speaking countries, comprehension of texts, retelling, analysis of complex texts, translation of text parts from German and into German, discussions on specific topics, vocabulary expansion to given topics.
Required Reading: 1. Engel, Ulrich (2009): Syntax der deutschen Gegenwartssprache. Berlin: Erich Schmidt Verlag. 2. Helbig, Gerhard / Buscha, Joachim (2001): Deutsche Grammatik: Ein Hand–buch für den Ausländerunterricht. Leipzig: Langenscheidt – En–zyklopädie, 533-610. 3. Pafel, Jürgen (2011): Einführung in die deutsche Syntax. Stuttgart: J. B. Metzler. 4. Hentschel, Elke / Weydt, Harald (1990): Handbuch der deutschen Grammatik. Berlin/ New York: Walter de Gruyter, 302-366. 5. Hansen-Kokoruš, Renate u. a. (2005): Njemačko-hrvatski univerzalni rječnik/Deutsch-kroatisches Universalwörterbuch. Zagreb: Nakladni zavod Globus: Institut za hrvatski jezik i jezikoslovlje. 6. Kunkel-Razum, Kathrin u.a. (Hrsg.) (2003): Duden: Deutsches Universalwörterbuch. Mannheim: Dudenverlag.

Weekly Contact Hours:	Lectures: 2	Practical work: 7	
Teaching Methods: Lectures, individual work, pair and group work, exercises, textual work and analysis, presentations			
Knowledge Assessment (maximum of 100 points): 100			
Pre-exam obligations	points	Final exam	points
Test	20	written exam	20
Practical work	10	oral exam	40
Conversation	10		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			