

<b>Study Programme:</b> German Language and Literature
<b>Course Unit Title:</b> German Language – Syntax 2
<b>Course Unit Code:</b> NJ025
<b>Name of Lecturer(s):</b> Assistant Professor Sanja Ninković
<b>Type and Level of Studies:</b> Bachelor's
<b>Course Status (compulsory/elective):</b> Compulsory
<b>Semester (winter/summer):</b> Summer
<b>Language of instruction:</b> German
<b>Mode of course unit delivery (face-to-face/distance learning):</b> Face-to-face
<b>Number of ECTS Allocated:</b> 9
<b>Prerequisites:</b> German Language – Morphology 1 German Language – Morphology 2
<b>Course Aims:</b> Acquisition of theoretical and practical knowledge of the types of German main and subordinate clauses, the word order in main and subordinate clauses, sentence models and sentence constructions as well as the valence of verbs, nouns and adjectives. Familiarization with the valence dictionaries for use in classroom practice. Enabling students to apply the described skills in written and oral communication.
<b>Learning Outcomes:</b> Students have basic knowledge of the types of German clauses, of main and subordinate clauses. They are able to determine sentences, different forms of subordinate clauses (subject, object and adverbial clauses, attribute clauses), sentence models and sentence constructions in German. They have knowledge of the valence of German verbs, nouns and adjectives and they can also apply this knowledge in German sentences and clauses.
<b>Syllabus:</b> <i>Theory</i> Types of clauses according to their content / language intention: declarative clause, interrogative clause, imperative clause and exclamative clause. Types of clauses in indirect form. Coordinating and subordinating clause combinations (clause series and clause structure). Classification of subordinate clauses according to different criteria. Syntactic description of subordinate clauses: subject, object and adverbial clauses. Attribute clauses. Sentence models and sentence constructions in German. Sentence frame / sentence clause, main and subordinate clauses, exclusion. Word position in the main and subordinate clause. Valence of verbs, nouns and adjectives. <i>Practice</i> Practice of these language phenomena and structures. Oral and written processing of authentic texts from German-speaking countries, retelling and analysis of complex and longer texts, translation of text parts from German and to German, discussions on specific topics, development of techniques for independent work (use of monolingual and bilingual dictionaries, lexikons and encyclopaedias). Vocabulary extension to given topics.
<b>Required Reading:</b> 1. Helbig, Gerhard / Buscha, Joachim (2001): <i>Deutsche Grammatik: Ein Handbuch für den Ausländerunterricht</i> . Leipzig: Langenscheidt – Enzyklopädie, 611-696. 2. Petrović, Velimir (2005): <i>Syntax des zusammengesetzten Satzes im Deutschen. Ein Arbeitsbuch</i> . Zagreb: Školska

knjiga.

3. Zielinski, Wolf Dieter (1991): *Abriss der deutschen Nebensätze*. München: Max Hueber Verlag.
4. Hentschel, Elke /Weydt, Harald (1990): *Handbuch der deutschen Grammatik*. Berlin/ New York: Walter de Gruyter, 367-396.
5. Hansen-Kokoruš, Renate u. a. (2005): *Njemačko-hrvatski univerzalni rječnik/Deutsch-kroatisches Universalwörterbuch*. Zagreb: Nakladni zavod Globus: Institut za hrvatski jezik i jezikoslovlje.
6. Kunkel-Razum, Kathrin u.a. (Hrsg.) (2003): *Duden: Deutsches Universalwörterbuch*. Mannheim: Dudenverlag.

**Weekly Contact Hours:**

**Lectures: 2**

**Practical work: 7**

**Teaching Methods:**

Lectures, individual work, pair and group work, exercises, textual work and analysis, presentations

**Knowledge Assessment (maximum of 100 points): 100**

<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Test	20	written exam	20
Practical work	10	oral exam	40
Conversation	10		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.