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|---|------------------|------------------------|
| <b>Study Programme: German studies</b>  |                  |                        |
| <b>Course Unit Title:</b> <i>Methodology of German Language 1</i>   |                  |                        |
| <b>Course Unit Code:</b> 08HJHJ037  |                  |                        |
| <b>Name of Lecturer(s):</b> Assistant Professor Ana Stipančević   |                  |                        |
| <b>Type and Level of Studies:</b> BA  |                  |                        |
| <b>Course Status (compulsory/elective):</b> Compulsory  |                  |                        |
| <b>Semester (winter/summer):</b> winter   |                  |                        |
| <b>Language of instruction:</b> german  |                  |                        |
| <b>Mode of course unit delivery (face-to-face/distance learning):</b> face-to-face  |                  |                        |
| <b>Number of ECTS Allocated:</b> 3  |                  |                        |
| <b>Prerequisites:</b>   |                  |                        |
| <b>Course Aims:</b><br><p>Defining concepts of methodics and didactics; methods of teaching German as a foreign language; acquiring theoretical knowledge of language skills: listening with understanding, speaking, writing, reading, grammar and vocabulary. Introducing students with external and internal factors that influence the process of learning a foreign language; motivation; learning theories.</p>   |                  |                        |
| <b>Learning Outcomes:</b><br><p>Students have theoretical knowledge of the historical development of methods of teaching German as a foreign language, as well as language skills (listening, speaking, writing and reading) and a variety of typology of exercises that must be applied in order to master these skills.</p>   |                  |                        |
| <b>Syllabus:</b><br><p><i>Theory</i></p> <p>Defining concepts of methodology and didactics; the influence of external and internal factors on the process of learning a foreign language; motivation; learning theories; memory and learning a foreign language; historical overview of teaching methods of German as a foreign language; linguistic skills: listening comprehension, speaking, writing and reading; vocabulary, grammar.</p> <p><i>Practice</i></p> <p>Acquiring these teaching contents through exercises with specific tasks.</p>  |                  |                        |
| <b>Required Reading:</b><br><p>Storch, Günther: <i>Deutsch als Fremdsprache – eine Didaktik</i>. Fink Verlag, 1999.<br/> Bausch, Karl-Richard; Herbert Christ; Hans-Jürgen Krumm: <i>Handbuch Fremdsprachenunterricht</i>. Francke Verlag, 2007.<br/> Surkamp, Carola: <i>Metzler Lexikon- Fremdsprachendidaktik</i>. Metzler, 2010.<br/> Dahlhaus, Barbara: <i>Fertigkeit Hören. Fernstudieneinheit 5</i>. Langenscheidt, 1998.<br/> Kast, Bernd: <i>Fertigkeit Schreiben. Fernstudieneinheit 12</i>. Langenscheidt, 2003.<br/> Schatz, Heide: <i>Fertigkeit Sprechen. Fernstudieneinheit 20</i>. Langenscheidt, 2001.<br/> Neuner, Gerhard; Hans Hunfeld: <i>Methoden des fremdsprachlichen Deutschunterrichts. Fernstudieneinheit 4</i>. Langenscheidt, 1999.<br/> Bohn, Rainer: <i>Probleme der Wortschatzarbeit. Fernstudieneinheit 22</i>. Langenscheidt, 2003.<br/> Funk, Hermann.; Michael Koenig: <i>Grammatik lehren und lernen. Fernstudieneinheit 1</i>. Langenscheidt, 1997.</p> |                  |                        |
| <b>Weekly Contact Hours:</b>  | <b>Lectures:</b> | <b>Practical work:</b> |
| <b>Teaching Methods:</b><br><p>Lectures, work in groups and pairs, demonstrative method, research work.</p>   |                  |                        |
| <b>Knowledge Assessment (maximum of 100 points): 100</b>  |                  |                        |

| <b>Pre-exam obligations</b> | points | <b>Final exam</b> | points |
|-----------------------------|--------|-------------------|--------|
| Active class participation  | 10     | written exam      |        |
| Practical work              | 10     | oral exam         | 50     |
| Preliminary exam(s)         |        | .....             |        |
| Seminar(s)                  | 30     |                   |        |

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.