

<b>Study Programme: Psychology</b>
<b>Course Unit Title: Developmental Psychology 2</b>
<b>Course Unit Code:</b>
<b>Name of Lecturer(s): Prof. dr Marija Zotovic, prof. dr Jelica Petrovic</b>
<b>Type and Level of Studies: Bachelor Academic Degree</b>
<b>Course Status (compulsory/elective): Compulsory</b>
<b>Semester (winter/summer): Summer</b>
<b>Language of instruction: Serbian (consultations in English)</b>
<b>Mode of course unit delivery (face-to-face/distance learning): face to face</b>
<b>Number of ECTS Allocated: 6</b>
<b>Prerequisites: -</b>
<p><b>Course Aims:</b></p> <p>Introducing students to the application of lifelong development principles and developmental theories to understanding developmental changes in adolescence, adulthood and old age. Familiarity with the basic developmental changes in various aspects of development during adolescence, adulthood and old age. Familiarity with expected developmental crises in adolescence, adulthood and old age.</p>
<p><b>Learning Outcomes:</b></p> <p>After completing the course, the student is expected to distinguish developmental from accidental changes and crises in adolescence, adulthood and old age; understands and recognizes expected developmental changes in various aspects of development from emerging adulthood to old age; understands protective and risk factors for optimal development in adolescence, adulthood and old age; to be critical towards prejudices related to development in adolescence, adulthood and old age.</p>
<p><b>Syllabus:</b></p> <p><i>Theory</i></p> <p>Transition to adulthood. Stages of development during adulthood and old age. Developmental characteristics of adulthood - expected developmental changes in social, cognitive, emotional, moral development. Adult social roles: taking over, adapting and developing within partner roles, parenting and professional functioning. Free adult time. Developmental changes in old age: changes in social roles and developmental characteristics; stereotypes and prejudices against the old; developmental crises in old age.</p> <p><i>Practice</i></p> <p>Applied developmental psychology in adolescence, adulthood and old age: counseling for choosing a profession; pre-marital counseling; parenting and parenting skills training; programs to support optimal development in adulthood in old age.</p>
<p><b>Required Reading:</b></p> <p><b>Schaie, K.W. i Willis, S.L. (2015). Handbook of the Psychology of Aging. Academic Press</b></p>

<b>Weekly Contact Hours:</b>	<b>Lectures: 2</b>	<b>Practical work: 2</b>	
<b>Teaching Methods:</b> Lectures and students group work			
<b>Knowledge Assessment (maximum of 100 points):</b>			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	10	written exam	
Practical work		oral exam	70
Preliminary exam(s)		.....	
Seminar(s)	20		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			