

<b>Study Programme: Psychology</b>			
<b>Course Unit Title: Developmental Psychopathology</b>			
<b>Course Unit Code: 08IIII052</b>			
<b>Name of Lecturer(s): Prof. Ivan Jerkovic, Full professor</b>			
<b>Type and Level of Studies: BA</b>			
<b>Course Status (compulsory/elective): Elective</b>			
<b>Semester (winter/summer): Summer</b>			
<b>Language of instruction: Serbian</b>			
<b>Mode of course unit delivery (face-to-face/distance learning): Face to face</b>			
<b>Number of ECTS Allocated: 3</b>			
<b>Prerequisites: None</b>			
<b>Course Aims:</b> Introduction to developmental disorders characteristic to childhood or to early developmental period. Understanding five key developmental contexts and contributions of the maturation factors and experience in forming developmental disorders. Knowledge of diagnostic classificational system in developmental psychology.			
<b>Learning Outcomes:</b> Knowledge of basic diagnostic categories. differential-diagnostic criteria in relation to educational and health problems in developmental period.			
<b>Syllabus:</b> <i>Theory</i> <i>Autism, Deviations in Initiative and Early Socialization, Early Deviations in Curiosity and Task Orientation, Depression, Suicide and the Consequences of Loss, Anxiety Disorder and Excessive Self-Control, Conduct Disorders, Schizophrenia in Childhood and Adolescence, Psychopathologies in Adolescent Transition, Mental Retardation.</i> <i>Practice</i> <i>Characteristics and Epidemiology of Autism, Oppositional-Defiant Disorder, Feeding Disorder, Obesity, Enuresis, ADHD, Learning Disabilities, Depression in Middle Childhood, Depression in Adolescence, Fears and Phobias, Separation Anxiety Disorder, Obsessive-Compulsive Disorder, Undersocialized, Aggressive Conduct Disorder, Childhood Schizophrenia, Adolescent Schizophrenia, Anorexia, Bulimia, Substance Use, Intellectual Deficit and Mental Retardation.</i>			
<b>Required Reading: Wenar, C. (1994). Developmental Psychopathology. McGraw Hill, Inc. Chapters: 4-12 (pages 101-356).</b>			
<b>Weekly Contact Hours:</b>	<b>Lectures: 1</b>	<b>Practical work: 1</b>	
<b>Teaching Methods:</b> Lectures and group discussions			
<b>Knowledge Assessment (maximum of 100 points):</b>			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	20	written exam	50
Practical work		oral exam	
Preliminary exam(s)		.....	
Seminar(s)	30		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			