

<b>Study Programme: Philosophy</b>			
<b>Course Unit Title: Medieval Philosophy</b>			
<b>Course Unit Code: 21FL039</b>			
<b>Name of Lecturer(s): Prof. Dr Una Popović</b>			
<b>Type and Level of Studies: BA</b>			
<b>Course Status (compulsory/elective): compulsory</b>			
<b>Semester (winter/summer): winter</b>			
<b>Language of instruction: english</b>			
<b>Mode of course unit delivery (face-to-face/distance learning): face-to-face</b>			
<b>Number of ECTS Allocated: 6</b>			
<b>Prerequisites: English language B2</b>			
<b>Course Aims:</b> The course „Mediaeval Philosophy“ aims to present the development of philosophical thought from St. Augustine to Thomas Aquinas and Bacon. Students will examine the influence of ancient philosophy on Christian philosophical tradition, as well as the impact of this tradition on formation of later Renaissance and Modern philosophy. Its goal is to facilitate students' acquisition of basic knowledge concerning history of philosophy.			
<b>Learning Outcomes:</b> Introducing students to beginnings of modern philosophical and scientific thought. The outcome of this introduction consists of acquiring insight in epoch changes to which ancient and mediaeval ideas were subjected during the period of renaissance and early modern thought. Students will be enabled to consider the systematical changes which transformed philosophy in turning of the ancient polytheism to Christianity. Students will also be able to analyze the differences between religious and secular premises of philosophical thinking.			
<b>Syllabus:</b> Theory lessons a) Mediaeval philosophy 1. Relationship between philosophy and theology. 2. Conflict/reconciliation of faith and knowledge. 3. Mediaeval logic. 4. Reality and knowledge: the problem of universals. 5. Proofs of existence of God. 6. Relationship between body and soul. 7. Will and free acting. 8. Mediaeval university. b) Renaissance philosophy 1. Relationship towards tradition. 2. Logic and grammar. 3. Rhetoric and poetics. 4. Scepticism. 5. Idea of new science. 6. New philosophy of nature. 7. Humanistic understanding of human being. 8. Humanistic university.  Practice classes Analysis of original texts			
<b>Required Reading:</b> St Augustine, <i>Confessions</i> ; St Augustine, <i>On Free Will</i> ; Boethius, <i>Consolations of Philosophy</i> ; Eriugena, <i>The Division of Nature</i> ; Averroes, <i>The Incoherence of the Incoherence</i> ; Aquinas, <i>On Being and Essence</i> ; Aquinas, <i>Summa Theologica</i> ; Marsilio Ficino, <i>Platonic theology</i> ; Erasmus, <i>The Praise of Folly</i> ; Giordano Bruno, <i>Concerning Cause, Principle, and Unity</i> ; Fransis Bacon, <i>New Organon</i> .			
<b>Weekly Contact Hours: 4</b>	<b>Lectures: 2</b>	<b>Practical work: 2</b>	
<b>Teaching Methods:</b> Theoretical lecture with analysis of philosophical texts.			
<b>Knowledge Assessment (maximum of 100 points):</b>			
<b>Pre-exam obligations</b>	Points	<b>Final exam</b>	Points

Active class participation	30	written exam	-
Practical work	-	oral exam	50
Preliminary exam(s)	-	.....	
Seminar(s)	20		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			