

<b>Study Programme: Philosophy</b>			
<b>Course Unit Title: Ontology 2</b>			
<b>Course Unit Code: 15ΦΙΦΙ027</b>			
<b>Name of Lecturer(s): Prof. Dr Dragan Prole</b>			
<b>Type and Level of Studies: BA</b>			
<b>Course Status (compulsory/elective): compulsory</b>			
<b>Semester (winter/summer): summer</b>			
<b>Language of instruction: English</b>			
<b>Mode of course unit delivery (face-to-face/distance learning): face-to-face</b>			
<b>Number of ECTS Allocated: 6</b>			
<b>Prerequisites: -</b>			
<b>Course Aims:</b>			
Introduction to metaphysics as a central philosophical standpoint inside the historical development of philosophy. Connection of ontological concepts and problems with the foundations of human knowledge, practice and creativity. Acquisition of knowledge about central ontological conceptions. Insight into the problems of philosophical positioning of ontology as a central philosophical discipline.			
<b>Learning Outcomes:</b>			
Acquisition of comprehensive knowledge about historical development of central philosophical concepts. Orientation with respect to the basic standpoints which have been brought into connection with the idea of first philosophy. Acquisition of prerequisites for particular application of central concepts of ontological tradition in the context of contemporary world.			
<b>Syllabus:</b>			
<i>Theory lessons</i>			
Kant's critical revision of ontology. Fichte's merging of ontology with practical philosophy. Schelling's conception of ontology and philosophy of nature. Hegel's grounding of ontology as science of logic. Post-Hegelian impugment of ontology. Nietzsche's ontology. Phenomenological ontology. Fundamental ontology. Contemporary revision of ontology. Ethics as first philosophy. Possibility of contemporary transformation of ontology.			
<i>Practical lessons:</i>			
Work on the production of written paper. Practical application of philosophical insights from the field of fundamental ontological vocabulary in its debate with recent philosophical problems			
<b>Required Reading:</b>			
Kant, I., <i>Koji su stvarni napreci koje je metafizika ostvarila u Nemačkoj od Lajbnicovih i Volfovih vremena</i> , IKZS, Novi Sad, 2004.			
Fichte, J. G., <i>O pojmu učenja o naucu</i> , BIGZ, Beograd, 1976.			
Šeling, F. V. J., <i>Uvod u Nacrt sistema filozofije prirode</i> , IKZS, Novi Sad, 2009.			
Hegel, G. V. F., <i>Nauka logike I. Učenje o biću</i> , BIGZ, Beograd 1976.			
Niče, F.; „Kako je pravi svet postao bajka“, u: <i>Knjiga o filozofu</i> , Službeni glasnik, Beograd, 2011.			
Huserl, E., <i>Kartezijanske meditacije</i> , CZKSSO, Zagreb 1975.			
Hajdeger, M., <i>Bitak i vreme (Introduction)</i> , Zavod za udžbenike, Beograd, 2007.			
Hartman, N., »Predmet spoznaje. Ontologijsko utemeljenje« (189-323); »Svijest problema i progres spoznaje« (452-479), Naprijed, Zagreb, 1976.			
Adorno, T.V., »Odnos spram ontologije«; u: <i>Negativna dijalektika</i> , BIGZ, Beograd, 1979.			
Levinas, E., „Da li je ontologija fundamentalna?“, u: <i>Među nama</i> , IKZS, Novi Sad 1998.			
<b>Weekly Contact Hours: 4</b>	<b>Lectures: 2</b>	<b>Practical work: 2</b>	
<b>Teaching Methods:</b>			
Lecturing. Dialogue on the given topic. Practical demonstration of textual analysis. Research work.			
<b>Knowledge Assessment (maximum of 100 points):</b>			
<b>Pre-exam obligations</b>	Points	<b>Final exam</b>	Points

Active class participation	10	written exam	-
Practical work	10	oral exam	60
Preliminary exam(s)	-	.....	
Seminar(s)	20		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			