

<b>Study Programme: Philosophy</b>		
<b>Course Unit Title: Philosophical Anthropology</b>		
<b>Course Unit Code: 15ΦΙΦΙ026</b>		
<b>Name of Lecturer(s): Dragan Prole</b>		
<b>Type and Level of Studies: BA</b>		
<b>Course Status (compulsory/elective): compulsory</b>		
<b>Semester (winter/summer): summer</b>		
<b>Language of instruction: english</b>		
<b>Mode of course unit delivery (face-to-face/distance learning): face-to-face</b>		
<b>Number of ECTS Allocated: 6</b>		
<b>Prerequisites: -</b>		
<b>Course Aims:</b> Introduction of basic notions of man during the course of history of philosophy. Overview of historical conditions surrounding the constitution of philosophical anthropology as an autonomous philosophical discipline. Grasping of specificity of philosophical anthropology in its relation to similar disciplines within the realm of sciences. Introduction to the possible directions of interdisciplinary research in the field of philosophical anthropology.		
<b>Learning Outcomes:</b> Acquiring of comprehensive knowledge regarding the historical specificity of certain epochal notions of man. Navigating through basic notions and ideas which stemmed from philosophical understanding of man. Differentiating between distinctive approaches toward man. Practical application of the knowledge regarding the contemporary anthropological problems.		
<b>Syllabus:</b> Theoretical lectures Antique notion of man. Hellenistic conceptions of man. Understanding of man in Christianity. Renaissance «restoration». Thematisation of man in enlightenment. Romantic critique of the enlightened man. Man in philosophy of German idealism. Constitution of philosophical anthropology as an autonomous discipline. Basic phenomena of human existence. Human institutions according to philosophical anthropology. Possibilities of collaboration between philosophy and sciences in the field of philosophical anthropology. Practical classes Projection of films and other visual and audio materials. Consideration of contemporary art and media regarding the problems of philosophical anthropology in order to examine possibility of its application and furthered grasping of contemporary man.		
<b>Required Reading:</b> Aristotel, <i>Politika (knjiga I)</i> , BIGZ, Beograd 1984. Epiktet, <i>Obrasci volje i sreće</i> , Slobodna knjiga, Beograd 2001. Sv. Pavle, <i>Poslanica korinćanima</i> , Srpska patrijaršija, Beograd 2009. Piko dela Mirandola, <i>Govor o dostojanstvu čovekovu</i> , Filip Višnjić, Beograd, 1994. Rene Dekart, <i>Strasti duše</i> (str. 7-36.), Bonart, Nova Pazova 2002. J. G. Herder, <i>Rasprava o poreklu jezika</i> , IKZS, Novi Sad 1989. V. fon Humbolt, <i>Spisi iz antropologije i istorije</i> (str. 26-51.), Novi Sad 1991. Fridrih Niče, <i>Ecce homo</i> , (str. 81-137.), Rad, Beograd 2001. Maks Šeler, <i>Položaj čoveka u kosmosu</i> , (str. 113-151.), Svjetlost, Sarajevo 1987. Helmut Plesner, <i>Stupnjevi organskog i čovjek</i> , (str. 353-415.), Svjetlost, Sarajevo 1981. Arnold Gelen, <i>Čovjek</i> , (str. 7-62.), Svjetlost, Sarajevo 1990.		
<b>Weekly Contact Hours: 4</b>	<b>Lectures: 2</b>	<b>Practical work: 2</b>
<b>Teaching Methods:</b> Lectures. Dialogue on given topic. Practical demonstration of textual analysis. Individual research.		
<b>Knowledge Assessment (maximum of 100 points):</b>		

<b>Pre-exam obligations</b>	Points	<b>Final exam</b>	Points
Active class participation	10	written exam	-
Practical work	10	oral exam	60
Preliminary exam(s)	-	.....	
Seminar(s)	20		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.