

Study Programme: Philosophy		
Course Unit Title: Philosophy of History		
Course Unit Code: 15ΦΙΦΙ034		
Name of Lecturer(s): Dragan Prole		
Type and Level of Studies: BA		
Course Status (compulsory/elective): compulsory		
Semester (winter/summer): winter		
Language of instruction: english		
Mode of course unit delivery (face-to-face/distance learning): face-to-face		
Number of ECTS Allocated: 7		
Prerequisites: -		
Course Aims:		
Studying of the philosophy of history has several basic goals: systematic insight into the presuppositions and the limits of the historical thinking, scrupulously analysis of the various concepts of time, history and historicity, the problem of foundation of the philosophy of history as a separate philosophical discipline, as well as the philosophical attempts in foundation of history as a science.		
Learning Outcomes:		
Historical understanding of the enlightenment heritage and its work on the transformation of the human society. Mapping the place of the philosophy of history among other XVIIIth century disciplines: pedagogy, ethnology, aesthetics. The course will help facilitate competent theoretical reflections upon issues that directly affects our contemporary life-world, especially regarding the contemporary imperative of progress and the standpoints that claim that we live at the end of history..		
Syllabus:		
Ancient historiography and the problem of progress in Hellenistic philosophy; Jude/Christian historical thinking, Augustinus and the concept of time, Giambattista Vico and the genesis of secular philosophy of history, French Enlightenment, Herder's philosophy of history, Kant's concepts of time and history, Hegels phenomenology of time and history, Marx and historical thinking, The criticism of historical reason (Dilthey), The contemporary debates upon philosophy of history, New Kantianism, Simmel, Heidegger's existentials of historicalness, Löwith and the strategies for undermining the philosophy of history.		
Required Reading:		
Avgustin, <i>Država božija</i> , CID Podgorica, 2004, (str. 982-1005.)		
Viko, Đ., <i>Načela nove znanosti</i> , Naprijed, Zagreb, 1982, (str. 76-134.)		
Monteskje, Š., <i>O duhu zakona</i> , Beograd 1989, Tom I, (str. 11-29, 329-354.), Tom II, (str. 285-301.)		
Kant, I. „Ideja opšte istorije usmerene ka ostvarenju svetskog građanskog poretka“ i „Nagađanja o početku istorije čovečanstva“ u: <i>Um i sloboda</i> , Ideje, Beograd 1974.		
Herder, J. G., <i>Ideje za filozofiju povesti čovečanstva</i> , IKZS, Novi Sad (str. 209-236.) 2012.		
Hegel, G. V. F., <i>Filozofija istorije</i> , Fedon, Beograd, 2006, (str. 5-130;		
K. Marks, „Ekonomsko-filozofski rukopisi iz 1844. godine“ u: <i>Rani radovi Marksa i Engelsa</i> , Naprijed, Zagreb 1978, (str. 256-271.)		
Diltaj, V., <i>Izradnja istorijskog sveta u duhovnim naukama</i> , BIGZ, Beograd 1980, (str. 253-350.)		
Hajdeger, M., <i>Bitak i vrijeme</i> , Naprijed, Zagreb, 1985, (str. 423-498.)		
Zimel, G., <i>Problem filozofije istorije</i> , IKZS, Sr. Karlovci/N. Sad, 1994, (str. 147-212.)		
Levit, K., <i>Svjetska povijest i događanje spasa</i> , Zagreb/Sarajevo, 1990, (str. 235-273.)		
Weekly Contact Hours: 4	Lectures: 2	Practical work: 2
Teaching Methods:		
Lectures. Dialogue on given topic. Practical demonstration of textual analysis. Individual research.		
Knowledge Assessment (maximum of 100 points):		

Pre-exam obligations	Points	Final exam	Points
Active class participation	10	written exam	-
Practical work	10	oral exam	60
Preliminary exam(s)	-	
Seminar(s)	20		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.