Course Unit Descriptor

Study Programme: MAS Pedagogy	
Course Unit Title: Partnership of the family and educational institutions	
Course Unit Code: 15ПX028	
Name of Lecturer(s): Prof. Slađana N. Zuković, PhD; Senka D. Slijepčević	
Type and Level of Studies: Master academic studies	
Course Status (compulsory/elective): Elective	
Semester (winter/summer): Winter	
Language of instruction: Serbian	
Mode of course unit delivery (face-to-face/distance learning): Face-to-face	
Number of ECTS Allocated: 3	
Prerequisites: None	

Course Aims:

Acquiring knowledge of relevant theoretical, methodological and practical aspects of creating collaborative relationships between the family and different institutional environments; introducing strategies for establishing a partnership between the family and the educational institution; training for establishing quality communication and good cooperative relations with parents.

Learning Outcomes:

The student will be able to: explain the basic principles on which effective cooperation between families, institutions and communities is based; implement the acquired knowledge in the process of creating the conditions for partnership of family and educational institutions; create family support programs in the institutional and non-institutional environment.

Syllabus:

Theory and Practice: Ecosystem approach in understanding relationship between the family and formal and informal educational institutions. Specifics of partnership in the light of social and educational changes and in the context of diversity. Traditional and modern models of connecting the family and institutional environments - from cooperation to partnership. The concept of partnership - ecosystem approach and dimensions of partnership. Model of comprehensive partnership of family, institutions and community - the theory of overlapping spheres of influence. Principles of building, maintaining and improving partnership between family, institutional environments and communities - common interest, shared responsibility, expectations, motivation, communication. Pedagogical and methodological aspects of cooperation with the family/parents (planning, implementation, and evaluation). Forms, methods and contents of cooperation with parents. The concept of parental involvement - strategies, guidelines, indicators. Possibilities of engaging parents in the work of educational institutions - legal framework and realities in practice. Communication skills in working with the parents. Family support programs and the development of parental competencies.

Required Reading:

- Zuković, S. (2013). Partnerstvo porodice, škole i zajednice – teorijski i praktični aspekti. Godišnjak filozofskog fakulteta u Novom Sadu, Vol. XXXVIII, No. 2, 55-68.

- Breneselović Pavlović, D. (2010). Partnerstvo u obrazovanju. Andragoške studije, 2, 123-139.

- Polovina, N. (2011). Porodica u sistemskom okruženju. Beograd: Institut za pedagoška istraživanja.

- Zuković, S. (2012). Odnos između porodice i škole: od saradnje ka partnerstvu. U O. Gajić (ur.) Kvalitet obrazovnog sistema u evropskoj perspektivi, knjiga 2 (219-230). Нови Сад: Филозофски факултет.

- Breneselović Pavlović, D. (2012). Od prirodnih neprijatelja do partnera. Sistemski pristup porodici i javnom vaspitanju. Beograd: Filozofski fakultet.

- Wright, K., Stegelin, D. A. (2003). Building School and Community Partnerships Through Parent Involvement. New Jersey: Pearson Education.

- Barbour, C. et al. (2005). Families, Schools and Communities. Building Partnerships for Educating Children. New Jersey: Pearson Education.

Weekly Contact Hours:		**Lectures:** 2		**Practical work:** 1

Teaching Methods:

Lectures, group work, workshops, role plays, individual work, discussions.

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	
Practical work	20	oral exam	50
Preliminary exam(s)		…….	
Seminar(s)	20		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.