

Course Unit Descriptor

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| Study Programme: French language and literature with other Romance language and culture | | | |
| Course Unit Title: Contemporary French language 3 | | | |
| Course Unit Code: 15FJFJ016 | | | |
| Name of Lecturer(s): Assis. Prof Nataša Popović, PhD | | | |
| Type and Level of Studies: Bachelor | | | |
| Course Status (compulsory/elective): compulsory | | | |
| Semester (winter/summer): winter | | | |
| Language of instruction: French | | | |
| Mode of course unit delivery (face-to-face/distance learning): Face-to-face | | | |
| Number of ECTS Allocated: 5 | | | |
| Prerequisites: French A2-B1.1 | | | |
| Course Aims: Morphological and syntactic characteristics of words belonging to the nominal / adjectival group. Acquisition of communicative language skills (level B1). | | | |
| Learning Outcomes: Students acquired the lexicon, intercultural skills and communication skills expected for level B1. | | | |
| Syllabus: <i>Theory</i> - Written expression.Oral expression.Written comprehension.Development of language skills. <i>Practice</i> - Vocabulary enrichment. Oral comprehension.Writing short texts. Logical connectors. Oral communication. | | | |
| Required Reading: Abbadie, Chovelon, Morsel (2007). L'Expression française écrite et orale, Grenoble: PUG. Bara, Bonvallet, Rodier (2011). Écritures créatives, PUG. Grevisse, Maurice (1993). Le bon usage : grammaire française. Paris : Duculot. Leroy-Miquel, Claire (1997). Vocabulaire progressif du français avec 250 exercices, Paris: CLE International. Poisson-Quinton, Mimran (2006). Expression écrite - niveau 3, Paris: CLE International. Poisson-Quinton, Mimran (2006). Expression écrite - niveau 2, Paris: CLE International. Ulm, Hingue (2005). Dites-moi un peu, Grenoble: Presses universitaires de Grenoble. | | | |
| Weekly Contact Hours: 4 | Lectures: 2 | Practical work: 2 | |
| Teaching Methods: Interactive teaching method. Listening to audio / audiovisual documents, reading written documents, speaking and writing. Students actively participate in the activities. | | | |
| Knowledge Assessment (maximum of 100 points): | | | |
| Pre-exam obligations | points | Final exam | points |
| Active class participation | 5 | written exam | 40 |
| Practical work | 5 | oral exam | 30 |
| Preliminary exam(s) | 20 | | |
| Seminar(s) | | | |