

Study Programme: Language, Literature
Course Unit Title: Application of modern technologies in foreign languages teaching
Course Unit Code: 19.DJ2035
Name of Lecturer(s): Ass. Prof. Ivana Ivanić, PhD
Type and Level of Studies: PhD
Course Status (compulsory/elective): compulsory
Semester (winter/summer): winter and summer
Language of instruction: English
Mode of course unit delivery (face-to-face/distance learning): face-to-face combined with distance learning
Number of ECTS Allocated: 10
Prerequisites: None
Course Aims: Mastering the basic principles of application of modern technologies in foreign language teaching and acquiring skills for their application in scientific research.
Learning Outcomes: The student is able to independently apply modern technologies in foreign language teaching; to create digital content based on IT education standards and master the skills that enable him to conduct appropriate analysis and present research results.
Syllabus: Theoretical classes: Development of educational technology. The concept of e-learning, u-learning and m-learning. Basic standards of information education. Digital literacy. Behaviorism, constructivism and connectivism. Ergonomics. Digital Competence Framework and the Digital Age. Pedagogical outcome of the application of technology in foreign language teaching. Social networks and language learning. Gamification and language learning. Modern online platforms and their use in language teaching. Dyslexia software. Online dictionaries for translation. Interactive whiteboards in language teaching. Virtual classrooms. Practical classes: training to work with modern tools, applications and platforms. Creating interactive content. Moodle. ATutor. aNewSpring. Chamilo. Canvas. Socrative .Blackboard. Sakai. Wiki, WordPress. PowerPoint. . Google Slides. Prezi. Beautiful.ai. Kahoot! Padlet. Voki. Nearpod. Moovly. Blendspace. Grammarly. Audacity. Snagit. Edmodo. EDpuzzle. Wordle. Glogster EDU. Vimeo. Jing. Flickr. Quizlet. Survey Monkey. Duolingo. RefME. GoConqr. Office Lens. myHomework Student Planner. 360 Cities. Facebook, Pinterest, Instagram, Twitter, LinkedIn, Orkut, Minecraft. Lex pad, YouTube, Google Scholar. Google Docs and Drive. Google FormsMicrobit. Evernote. TED/TED Ed. Coursera. Google Apps. e-Learning CONSORTIUM. Sheppard Software.
Required Reading: Andevski M., Arsenijević, J. i M. Vidaković (2013). Tipovi znanja na Web 2.0. U: D. Golubović (ur.), <i>Tehnologija, informatika i obrazovanje: stanje i problemi, ciljevi i mogućnosti, promjene i perspektiva: međunarodni simpozijum</i> . Banja Luka: Filozofski fakultet, 229–236. Bogićević, M. Ristić, M., Radovanović, I. (2013). <i>Internet u obrazovanju. Pedagoški aspekti primene interneta u nastavi</i> . Beograd: Učiteljski fakultet, Univerzitet u Beogradu. Crystal, D. (2001/6). <i>Language and the internet</i> . Cambridge: Cambridge University Press. Glušac, D. (2012). <i>Elektronsko učenje</i> . Zrenjanin: Univerzitet u Novom Sadu, Tehnički fakultet „Mihajlo Pupin“. Janjić, I. (2015). Technology in the Classroom: Teaching Romanian Language, Literature and Culture. <i>Studii de Știință și Cultură</i> , 11 (2), 209–215 Janjić, I. and L. Spariosu (2015). Free Online Education: Online Games for Learning Romanian language. In: I. Roceanu (ed.), <i>Rethinking education by leveraging the eLearning pillar of the Digital Agenda for Europe</i> , The 11th International Scientific Conference “eLearning and Software for Education“, Vol. 2. Bucharest: “Carol I“ National Defence University Publishing House, 180–186.

Popović, D. (2015) Digitalization of books and its impact on educational praxis at University level. In: I. Roceanu (ed.), *Rethinking education by leveraging the eLearning pillar of the Digital Agenda for Europe*, Vol. 2. Bucharest: “Carol I” National Defence University, 484–488.

Popović, D. (2016). New Culture of Learning and New Learning of Cultures: Rethinking Methodology and Potential of e-Learning, In: I. Roceanu (ed.), *eLearning Vision 2020!* Vol. 2. Bucharest: “Carol I” National Defence University, 426–431.

Raičević, V. (2009). *Metodologija istraživanja u metodici nastave stranih jezika*. Beograd: Čigoja štampa.

Rimrott, A. and T. Heift (2005). Language Learners and Generic Spell Checkers in CALL. *CALICO Journal*, 23 (1), 17–48.

Starkey, L. (2012). *Teaching and learning in the digital age*. London; New York: Routledge.

Spariosu, L., Ursulescu Miličić, R. and I. Janjić (2013). Online translation dictionaries: example of the Romanian-Serbian and Serbian-Romanian online translation dictionary. In: I. Roceanu (ed.), *Quality and efficiency in e-learning, The 9th International Scientific Conference “eLearning and Software for Education”*, Vol. 1. Bucharest: “Carol I” National Defence University Publishing House, 214–219.

Wegerif, R. (2013). *Dialogic: education for the Internet age*. London; New York: Routledge.

Weekly Contact Hours: 2	Lectures:2	Practical work:0
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Teaching Methods:

lectures and practical work, discussion, group and individual tutorials, mentorship, individual student work

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	Final exam	points
Active class participation		written exam	
Practical work		oral exam	40
Preliminary exam(s)		
Seminar(s)	60		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.