

<b>Study Programme:</b> Romanian Language and Literature			
<b>Course Unit Title:</b> History of the Romanian Language 1`			
<b>Course Unit Code:</b> 15PKPK36			
<b>Name of Lecturer(s):</b> Ass. Prof. Ivana Ivanić, PhD			
<b>Type and Level of Studies:</b> Bachelor			
<b>Course Status (compulsory/elective):</b> compulsory			
<b>Semester (winter/summer):</b> winter			
<b>Language of instruction:</b> Romanian or English			
<b>Mode of course unit delivery (face-to-face/distance learning):</b> face-to-face combined with distance learning			
<b>Number of ECTS Allocated:</b> 3			
<b>Prerequisites:</b> None			
<b>Course Aims:</b> The purpose of this course is to learn introduction to the evolution of the Romanian language, the occurrence of dialects and their relations, theories about the origin of the Romanian language.			
<b>Learning Outcomes:</b> Students have learnt basic concepts of the evolution of the Romanian language, and terms related to history, origin and formation of the Romanian language know the similarities and differences between the dialects of the Romanian language and are able to recognize them.			
<b>Syllabus:</b> Romance philology development with emphasis on the development of Romanian linguistics. Romanian among the Romance languages: Balkan Latin, symbiosis with Balkan languages. Romanian language and its dialects: synthetic review. Dacian position (Geta) among the Thracian tribes; Roman Dacia and marches on its submission. The colonization of Dacia. Theories about Romanian languages. North Danube theory. The creation of the Romanian language in the north and south of the Danube. Common language.			
<b>Required Reading:</b> Daicoviciu, C. & E. Petrovici (1963). La formation du peuple romanin et la langue. Bucureşti. *** (1978). Istoria limbii române. Bucureşti: Editura Didactică și Pedagogică. Russu, I.L. (1967). Limba traco- dacilor. Bucureşti.			
<b>Weekly Contact Hours: 1</b>	<b>Lectures:1</b>	<b>Practical work:1</b>	
<b>Teaching Methods:</b> lectures and practical work, discussion, group and individual tutorials, mentorship, individual student work			
<b>Knowledge Assessment (maximum of 100 points):</b>			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	10	written exam	30
Practical work	10	oral exam	40
Preliminary exam(s)		.....	
Seminar(s)	10		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			