| Study Programme: Romanian Language and Literature |  |  |  |  |  |
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| Course Unit Title: History of the Romanian Language 2 |  |  |  |  |  |
| Course Unit Code: 15РКРК44 |  |  |  |  |  |
| Name of Lecturer(s): Ass. Prof. Ivana Ivanić, PhD |  |  |  |  |  |
| Type and Level of Studies: Bachelor |  |  |  |  |  |
| Course Status (compulsory/elective): compulsory |  |  |  |  |  |
| Semester (winter/summer): summer |  |  |  |  |  |
| Language of instruction: Romanian or English |  |  |  |  |  |
| Mode of course unit delivery (face-to-face/distance learning): face-to-face combined with distance learning |  |  |  |  |  |
| Number of ECTS Allocated: 3 |  |  |  |  |  |
| Prerequisites: None |  |  |  |  |  |
| Course Aims: <br> The purpose of this course is to learn about etymology and vocabulary of the Romanian language. |  |  |  |  |  |
| Learning Outcomes: <br> Students have learnt basic of etymology, the form and the formation of lexemes and structures at all levels in the Romanian language. |  |  |  |  |  |
| Syllabus: <br> Latin elements in the Romanian language. Elements from the substrate. Arrival of Slavs and their impact. First contacts with the Slavs. Retention of the Slavs in the Carpathian Basin. The scope and significance of the Slovenian impacts: impacts in morphology, syntax. The second impacts on the Romanian language: Greek, Hungarian, Turkish. Modern influences: the elements of French, Italian, Spanish, German and English language. Dialectal contacts with neighboring languages. |  |  |  |  |  |
| Required Reading: <br> Daicoviciu, C. \& E. Petrovici (1963). La formation du peuple romanin et la langue. Bucureşti. *** (1978). Istoria limbii române. Bucureşti: Editura Didactică şi Pedagogică. <br> Russu, I.L. (1967). Limba traco- dacilor. Bucureşti. |  |  |  |  |  |
| Weekly Contact Hours: 2 |  | Lectures:1 |  |  | al work:1 |
| Teaching Methods: <br> lectures and practical work, discussion, group and individual tutorials, mentorship, individual student work |  |  |  |  |  |
| Knowledge Assessment (maximum of $\mathbf{1 0 0}$ points): |  |  |  |  |  |
| Pre-exam obligations |  |  | Final exam |  | points |
| Active class participation | 10 |  | written exam |  | 30 |
| Practical work | 10 |  | oral exam |  | 40 |
| Preliminary exam(s) |  |  | ...... |  |  |
| Seminar(s) | 10 |  |  |  |  |
| The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc. |  |  |  |  |  |

