

<b>Study Programme:</b> Language, Literature and Culture			
<b>Course Unit Title:</b> Introduction to Balkanology			
<b>Course Unit Code:</b> 19.OU0045			
<b>Name of Lecturer(s):</b> Prof. Dr Žarko Bošnjaković, Ass. Prof. Ivana Ivanić, PhD			
<b>Type and Level of Studies:</b> Bachelor			
<b>Course Status (compulsory/elective):</b> compulsory			
<b>Semester (winter/summer):</b> winter			
<b>Language of instruction:</b> English			
<b>Mode of course unit delivery (face-to-face/distance learning):</b> face-to-face combined with distance learning			
<b>Number of ECTS Allocated:</b> 5			
<b>Prerequisites:</b> None			
<b>Course Aims:</b>			
Introduction to the basic linguistic and cultural features of the Balkan language space in diachrony and synchrony.			
<b>Learning Outcomes:</b>			
The student is able to recognize grammatical categories in the Balkan languages.			
<b>Syllabus:</b>			
Theoretical classes 1. Subject of Balkanology. 2. Balkan languages and modern sociolinguistic changes in them. 3. Characteristics of the Balkan Language Alliance. 4. Lexical and grammatical Balkanisms. 5. Prizren-Timok dialect area. 6. Emerging Balkanisms in our other dialects. 7. Balkanisms in the standard Serbian language. Practical classes Analysis of texts at all language levels. to apply modern computer and information technologies in different contexts; to master the skills that enable him wide access to digital data, content and information; to apply the acquired knowledge in practice.			
<b>Required Reading:</b>			
1. Асенова, Петя. <i>Балканско езикознание – основни проблеми на балканския езиков съюз</i> . София: Наука и изкуство, 1989.			
2. Ивић, Павле. <i>Српски дијалекти и њихова класификација</i> . Сремски Карловци – Нови Сад: Издавачка књижевница Зорана Стојановића, 2009.			
3. Kovačec, August. Pojam jezičnog saveza i balkanski jezici. <i>SOL</i> 6 (1988): 21–52.			
4. Попов, Бојан. Положај српскохрватског језика у балканском језичком савезу. <i>Јужнословенски филолог</i> XL (1984): 21–43.			
<b>Weekly Contact Hours: 2</b>	<b>Lectures:2</b>	<b>Practical work:1</b>	
<b>Teaching Methods:</b>			
lectures and practical work, discussion, group and individual tutorials, mentorship, individual student work			
<b>Knowledge Assessment (maximum of 100 points):</b>			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	20	written exam	70
Practical work	10	oral exam	
Preliminary exam(s)		.....	
Seminar(s)			
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			