

<b>Study Programme:</b> Romanian Language and Literature			
<b>Course Unit Title:</b> Romanian History 1			
<b>Course Unit Code:</b> 15PKPK22			
<b>Name of Lecturer(s):</b> Ass. Prof. Ivana Ivanić, PhD			
<b>Type and Level of Studies:</b> Bachelor			
<b>Course Status (compulsory/elective):</b> compulsory			
<b>Semester (winter/summer):</b> summer			
<b>Language of instruction:</b> Romanian or English			
<b>Mode of course unit delivery (face-to-face/distance learning):</b> face-to-face combined with distance learning			
<b>Number of ECTS Allocated:</b> 3			
<b>Prerequisites:</b> None			
<b>Course Aims:</b> The purpose of this course is to learn about history of the Romanians, prehistoric Dacia, the first chroniclers of Moldova, medieval events in the territories of Wallachia, Moldova, Transylvania and Banat.			
<b>Learning Outcomes:</b> Students have learnt about history of the Romanians, prehistoric Dacia, the first chroniclers of Moldova, medieval events in the territories of Wallachia, Moldova, Transylvania and Banat.			
<b>Syllabus:</b> Prehistoric Dacia. Paleolithic. Mesolithic. Neolithic. The Bronze Age and the oldest sources of Dacians. Burebista and Decebal. Roman province of Dacia. Slovenian influence. Chronicle anonymous. Establishment of Wallachia and Moldavia. Economic development in the Middle Ages. Romanian orthodoxy. Monasteries. Cultural issues. Slovenian language in church and state administration. Banat and Transylvania in Middle Ages. In the framework of the Hungarian state. Romanian aristocracy and peasantry. Feudal relations. Wallachia and Moldavia between the Ottomans and Hungary. The first clashes with the Turks. Duke Mircea. Vlad Tepes. The development of historiography 17th - 18th century. Medieval chroniclers of Moldova. Historiography in XIX century			
<b>Required Reading:</b> Bărbulescu, Mihai (2002). Istoria României. București: Editura Corint. Papacostea, Ș. (1993). Românii în secolul al XIII-lea. București. Petolescu, C.C. (1995). Scurtă istorie a Daciei romane. București.			
<b>Weekly Contact Hours:</b> 2	<b>Lectures:</b> 2	<b>Practical work:</b> 0	
<b>Teaching Methods:</b> lectures and practical work, discussion, group and individual tutorials, mentorship, individual student work			
<b>Knowledge Assessment (maximum of 100 points):</b>			
<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active class participation	10	written exam	30
Practical work	10	oral exam	40
Preliminary exam(s)		.....	
Seminar(s)	10		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			

