

<b>Study Programme: English Language and Literature</b>
<b>Course Unit Title: Introduction to sociolinguistics</b>
<b>Course Unit Code: 15EJEJ85</b>
<b>Name of Lecturer(s): Prof. Biljana Radić-Bojanić, PhD; Prof. Gordana Lalić-Krstin, PhD</b>
<b>Type and Level of Studies: Bachelor Academic Degree</b>
<b>Course Status (compulsory/elective): elective</b>
<b>Semester (winter/summer): summer</b>
<b>Language of instruction: English</b>
<b>Mode of course unit delivery (face-to-face/distance learning): face-to-face</b>
<b>Number of ECTS Allocated: 6</b>
<b>Prerequisites: Uvod u anglističku lingvistiku (15EJEJ04)</b>
<p><b>Course Aims:</b>  <b>Introducing students to basic concepts and principles of sociolinguistics.</b></p>
<p><b>Learning Outcomes:</b>  <b>Students have acquired basic theoretical knowledge in the field of sociolinguistics and are familiar with general sociolinguistic topics. They are able to read sociolinguistic literature and apply the acquired knowledge in sociolinguistic research.</b></p>
<p><b>Syllabus:</b></p> <p><i>Theory</i></p> <p>Linguistics and sociolinguistics. Language, culture, society. Speech community. Multilingual speech communities, bilingualism, diglossia, code-switching. Ethnolinguistic vitality, language preservation, language loss, language death. Language stratification: geographic, social, situational. Urban dialectology. Language change. Language contact, pidgins and creoles. Language and power. Linguistic imperialism. Language and identity. Standardization, language planning, language policy. Research methods in sociolinguistics: quantitative and qualitative.</p> <p><i>Practice</i></p> <p>Discussing topics from lecture classes, reading original texts, commenting on current examples of language use.</p>
<p><b>Required Reading:</b></p> <p>Bugarski, R. 1996. <i>Jezik u društvu</i>. Beograd: Čigoja, XX vek.</p> <p>Bugarski, R. 2010. <i>Jezik i identitet</i>. Beograd: XX vek.</p> <p>Holmes, J. 2013. <i>An Introduction to Sociolinguistics</i>. 4th ed. Abingdon: Routledge.</p> <p>Labov, W. 2001. <i>Principles of Linguistic Change</i>. Vol. II. Social Factors. Malden: Blackwell.</p> <p>Llamas, C. et al. (eds.). 2007. <i>The Routledge Companion to Sociolinguistics</i>. Abingdon: Routledge.</p> <p>Meyerhoff, M. 2006. <i>Introducing Sociolinguistics</i>. Abingdon: Routledge.</p> <p>Radovanović, M. 2003. <i>Sociolingvistika</i>. 3. izd. Sremski Karlovci, Novi Sad: Izdavačka knjižarnica Zorana Stojanovića.</p> <p>Romaine, S. 2000. <i>Language in Society: An Introduction to Sociolinguistics</i>. 2nd ed. Oxford: OUP.</p> <p>Trousdale, G. 2010. <i>An Introduction to English Sociolinguistics</i>. Edinburgh: Edinburgh University Press.</p> <p>Trudgill, P. 2000. <i>Sociolinguistics. An Introduction to Language and Society</i>. 4th ed. London: Penguin.</p> <p>Trudgill, P. 2016. <i>Dialect Matters: Respecting Vernacular Language</i>. Cambridge: CUP.</p>

Wardhaugh, R. and Fuller, J. M. 2015. *An Introduction to Sociolinguistics*. 7th ed. Chichester: Wiley-Blackwell.

**Weekly Contact Hours:**

**Lectures:**

**Practical work:**

**Teaching Methods:** interactive, lectures, practical exercises, discussion, individual and group work, research, consultations.

**Knowledge Assessment (maximum of 100 points):**

<b>Pre-exam obligations</b>	points	<b>Final exam</b>	points
Active participation in lectures	10	written exam	30
Active participation in practical classes	10		
Seminar(s)	20		
Mid-semester test	30		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.