

Study Programme: History
Course Unit Title: Archaeology of Ancient Imperialism
Course Unit Code: 21IM002
Name of Lecturer(s): Assistant Professor Ivana Živaljević, Teaching Assistant Marija Marić (PhD)
Type and Level of Studies: Master Academic Degree
Course Status (compulsory/elective): Elective
Semester (winter/summer): Winter
Language of instruction: English or Serbian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face
Number of ECTS Allocated: 5
Prerequisites: Working knowledge of English
<p>Course Aims:</p> <p>To provide insight into the issues of imperialism and various forms of political, economic, and cultural domination in the ancient period, based on archaeological and historical evidence.</p>
<p>Learning Outcomes:</p> <p>Acquired knowledge of various forms of domination in the ancient period. Mastery of theoretical and methodological approaches for independent research into different types of ancient imperialism.</p>
<p>Syllabus:</p> <p><i>Theory</i></p> <p>The phenomenon of imperialism in the ancient period. The significance of archaeological findings for the understanding of the lives of broader social strata in the ancient world, as well as the populations living on the margins of the literate Mediterranean. Social, economic, and cultural processes and changes caused by the influences of socio-political systems from Classical Greece, Hellenism, and the Roman Imperial order. Historical sources and archaeological evidence are used to understand and interpret ancient imperialist regimes. The role of material articulations of social processes within the contexts of imperialism, the existence of diverse and complex intercultural relations, experiences, and reactions to imperialist endeavours.</p> <p><i>Practice</i></p> <p>The interactive analysis of selected examples of historical sources, archaeological contexts, and findings that best illustrate the core theoretical concepts. The preparation and presentation of independent student projects.</p>
<p>Required Reading: (Selected chapters from the listed literature):</p> <ol style="list-style-type: none"> 1. Ditley, M. 2005. The Archaeology of Colonization and the Colonization of Archaeology: Theoretical Challenges from an Ancient Mediterranean Colonial Encounter. In <i>The Archaeology of Colonial Encounters: Comparative Perspectives</i>, edited by G. Stein, pp. 33-68. Santa Fe: SAR Press. 2. Morris, I., Scheidel, W. (eds.). 2009. <i>The Dynamics of Ancient Empires</i>. Oxford: Oxford University Press. 3. Babić, S. 2008. <i>Greeks and Others</i>. Belgrade: CLIO. (in Serbian) 4. Kuzmanović, Z. 2008. <i>Concept of Hellenism - Ideological implications</i>. Godišnjak za društvenu istoriju, 57-77. (in Serbian) 5. Mihajlović, V. D. 2011. <i>Gordian interpretative knot</i>. Etnoantropološki problemi, 6(3), 679-698. (in Serbian) 6. Mihajlović, V. D. 2012. <i>Concept of Romanization in archaeology</i>. Etnoantropološki problemi, 7(3), 709-729. (in Serbian) 7. Mattingly, D. 2011. <i>Imperialism, Power and Identity: Experiencing Roman Empire</i>. Princeton: Princeton University Press.

8. Janković, M. A., Mihajlović. V. D. (eds.). 2018. *Reflecting Roman Imperialisms*. Newcastle: CSP.

Weekly Contact Hours: 2

Lectures: 2 hours weekly

Practical work: 2 hours weekly

Teaching Methods:

Lectures, practical work and consultations, by using state-of-the-art audio-visual teaching tools; discussions and student presentations on selected topics relevant for the course.

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	50
Practical work	10	oral exam	
Preliminary exam(s)	30	
Seminar(s)			

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.