

Study Programme: History
Course Unit Title: Modern History of the Balkans
Course Unit Code: 21HM010
Name of Lecturer(s): Prof. Dr. Zoltán Györe, Doc. Dr. Attila Pfeiffer
Type and Level of Studies: Master Academic studies
Course Status (compulsory/elective): elective
Semester (winter/summer): winter
Language of instruction: English/Hungarian
Mode of course unit delivery (face-to-face/distance learning): Face-to-face
Number of ECTS Allocated: 5
Prerequisites: None
<p>Course Aims:</p> <p>During the course, the students will be able to deepen their previous knowledge and expand it with new information about the most significant historical events, processes and concepts of the modern history of the Balkan Peninsula; moreover, they could learn more about the most defining historical figures. Their knowledge would be widened about the relationships between the nations living in the Balkans, as well as the relationships between Balkan nations and the Central European nations. The aim of the subject is to develop students' critical thinking and broad-minded attitude, which they could use later when they talk independently about the complex political, demographic and cultural concepts of this multi-ethnic region of the Balkans.</p>
<p>Learning Outcomes:</p> <p>By the end of the course, in accordance with the results of the latest historical research, students will learn to independently interpret the most important historical events, concepts, processes, and most significant persons from the modern history of the Balkans and the Balkan nations. Acquainting the students with the culture of the Balkan Peninsula and its peculiarities, which arise from its special historical geographical position.</p> <p>From the results of the latest historical research, they future students will gain knowledge about the most important historical events, concepts, and the processes that had the greatest impact on state administration, politics, and culture.</p> <p>During the course, their knowledge and skills will reach a level where, after graduation, they can easily get a job either in education, in a cultural institution, or in the media.</p>
<p>Syllabus:</p> <p><i>Theory</i></p> <p>Lectures: the concept of the Balkans. General geographical and population characteristics of the region. Spatial and temporal definition of the subject, description of relevant literature. Brief description of the establishment and development of the Ottoman Empire until 1521. Ottoman conquests in the Balkans. The state apparatus and society of the Ottoman Empire in the XVII. century. The legal, economic and social situation of the Balkan peoples in the XV-XVIII centuries. The relationship of the peoples of the Balkans with the nations of Central</p>

Europe: migrations, wars and trade. National awakenings in the nations living in the Balkans. The history of the Greeks, Bulgarians, Romanians, Albanians and Macedonians dates back to the long 19th century. Territorial changes in the Balkans until 1918. The cultural situation of the Balkan Peninsula and changes in the cultural orientation of the Balkan nations.

Practice

Exercises: reading historical sources, developing a critical attitude, and developing a broad perspective in the students, so that they can interpret the most important historical sources and literature regarding the history of the Balkan peoples.

Required Reading:

1. D. G. Hogarth and Nevill Forbes, *The Balkans: A History Of Bulgaria, Serbia, Greece, Rumania and Turkey*, 2010.
2. Stavrianos, L. S., *The Balkans since 1453*, London, 2000, 970.
3. Jelavich, B., *History of the Balkans*, 1-2, Cambridge, 1983.
4. Thanos Veremis, *A Modern History of the Balkans: Nationalism and Identity in Southeast Europe* 2017
5. Glenny, M., *The Balkans: Nationalism, War and the Great Powers, 1804-1999*, London 1999.
6. Inalcik, H., *History of the Ottoman Empire Classical Age / 1300–1600*, 1973.^
7. 8. Barkley, K., *Empire of Difference The Ottomans in Comparative Perspective*, Cambridge University Press, 2008.
8. Wheatcroft, A., *Infidels. A History of the Conflict between Christendom and Islam*, New York 2003.
- Bushkovitch, P. A., *Concise History of Russia*, Cambridge, 2011.
9. Jelavich, B., *A Balkán története I-II*. Budapest, 2000.
10. Mazower, M., *A Balkán*. Budapest, 2004.
11. Niederhauser E., *Nemzetek születése Kelet-Európában*, Budapest, 1976.
12. Demeter G., *A Balkán és az Oszmán Birodalom : társadalmi és gazdasági átalakulások a 18. század végétől a 20. század közepéig*, Budapest, 2014.
13. Demeter G., *A két Balkán- háború hadtörténete, 1912-1913*, Debrecen 2008.

Weekly Contact Hours: 60

Lectures: 90 (2)

Practical work: 90 (2)

Teaching Methods: During the lectures, teachers use the most modern audiovisual teaching tools; seminar exercises, workshops (analysis of sources).

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	–
Practical work	10	oral exam	60
Preliminary exam(s)	20	
Seminar(s)	–		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.