

Study Programme: History
Course Unit Title: HISTORY OF THE USA (1774-1914)
Course Unit Code: 21HC103
Name of Lecturer(s): Prof. Đorđe Đurić, PhD; Teach. Assist. Vukašin Marić, MA
Type and Level of Studies: Bachelor
Course Status (compulsory/elective): Obligatory
Semester (winter/summer): Summer
Language of instruction: English
Mode of course unit delivery (face-to-face/distance learning): face-to-face
Number of ECTS Allocated: 6
Prerequisites: enrolled in the 4th year (7th semester) of Bachelor's Program in History
<p>Course Aims:</p> <p>Obtainment of new and deepening of acquired knowledge about different aspects (social, political, economic, cultural, etc.) of the history of the United States of America in the 19th century. Development of critical thinking and a multi-perspective approach in independent interpretation of results of scientific research on political, social, economic, and cultural aspects.</p>
<p>Learning Outcomes:</p> <p>The ability to independently identify, describe and interpret the most important events, phenomena, problems, and processes from the history of the United States of America from the War of Independence to the First World War (1774-1914) in accordance with the results of modern historiographical research.</p>
<p>Syllabus:</p> <p><i>Theory</i></p> <p>Presentations on the historical prerequisites, context, subjects, factors, and most important events significant for the history of the United States of America from the War of Independence to the First World War (1774-1914). These include: a brief overview of the history of the US colonial period (the creation of the 13 colonies and their social and geographical peculiarities), the War of Independence, the adoption of the US Constitution, the emergence of political parties and concepts, the development of democracy, the era of Thomas Jefferson, the War of 1812, westward expansion, the rise of the "King Cotton" and the Missouri Compromise, relations to European politics and the "Monroe Doctrine", the Jacksonian era, the Texas issue and the War with Mexico, westward expansion and internal tensions, the question of slavery, the Civil War 1861-1865, the post-war South, the final colonization of the West and the destruction of the Indians, industrialization, the development of social thought, technology, culture and art, everyday life, the USA at the turn of the century, the emergence of the USA as an imperialist power on the world stage.</p> <p><i>Practice</i></p> <p>Reading of historical sources and literature and critical reflection on them, presentation of students' homework.</p>
<p>Required Reading:</p> <p>1. Parks, H. B. (1985). <i>Istorija Sjedinjenih Američkih država</i>. Beograd: Rad.</p>

2. Džonson, P. (2003). *Istorija Američkog naroda*. Beograd: Knjiga komerc.
3. Moroa, A. (1960). *Povijest SAD: 1492-1954*. Zagreb: Naprijed.
4. Borstin Danijel. (2004). *Amerikanci: Kolonijalno iskustvo*. Beograd: Geopoetika.
5. Borstin D. (2005). *Amerikanci: Državotvorno iskustvo*. Beograd: Geopoetika
6. Borstin D. (2005). *Amerikanci: Demokratsko iskustvo*. Beograd: Geopoetika

Weekly Contact Hours:	Lectures: 2	Practical work: 2
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Teaching Methods:

Lectures, discussion, group and individual tutorials, mentorship, individual student work

Knowledge Assessment (maximum of 100 points):

Pre-exam obligations	points	Final exam	points
Active class participation	20	written exam	
Practical work	20	oral exam	40
Preliminary exam(s)		
Seminar(s)	20		

The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.