

Study Programme: History
Course Unit Title: GENERAL HISTORY OF 19TH CENTURY 1
Course Unit Code: 21HC024
Name of Lecturer(s): Prof. Đorđe Đurić, PhD; Teach. Assist. Vukašin Marić, MA
Type and Level of Studies: Bachelor
Course Status (compulsory/elective): Obligatory
Semester (winter/summer): winter
Language of instruction: English
Mode of course unit delivery (face-to-face/distance learning): face-to-face
Number of ECTS Allocated: 3
Prerequisites: enrolled in the 2nd year (3rd semester) of Bachelor's Program in History
<p>Course Aims:</p> <p>Obtainment of new and deepening of acquired knowledge about different aspects (social, political, economic, cultural, etc.) of the history of Europe and the world in the first half of the long nineteenth century (1789-1848). Development of critical thinking and a multi-perspective approach in independent interpretation of results of scientific research on political, social, economic, and cultural aspects.</p>
<p>Learning Outcomes:</p> <p>The ability to independently identify, describe and interpret the most important events, phenomena, problems, and processes from the history of Europe and the world in the long nineteenth century in accordance with the results of modern historiographical research.</p>
<p>Syllabus:</p> <p><i>Theory</i></p> <p>Presentations on the historical prerequisites, context, subjects, factors, and most important events significant for the history of Europe and the world in the long 19th century - its first part The Age of Revolutions 1774-1848. These include: problems of periodization of the mentioned era and methodological assumptions for its study, social and political ideas of the Enlightenment – the ideological basis of the Revolution, the American Revolution and the War of Independence, the French state and society on the eve of the Revolution, the Great French Revolution, its echo in Europe, the French Revolutionary and Napoleonic Wars, the Congress of Vienna and the Era of the counter-revolution, the Holy Alliance, the age of the Vormärz, the July Monarchy and Europe during 1830s, the Revolution of 1848. Leaders of revolutions - a biographical approach to the problem, society, art and science in the epoch of revolutions.</p> <p><i>Practice</i></p> <p>Reading of historical sources and literature and critical reflection on them, presentation of students' homework.</p>
<p>Required Reading:</p> <ol style="list-style-type: none"> 1. Попов, Ч. (2010). <i>Грађанска Европа I-III</i>. Београд: Завод за уџбенике. 2. Hobsbawm, E. (1987). <i>Doba revolucije: Evropa 1789-1848</i>. Zagreb: Školska knjiga. 3. Хердер, Х. (2003). <i>Европа у деветнаестом веку (1830–1880)</i>. Београд: CLIО. 4. Форд, Ф. (2005). <i>Европа у доба револуција 1780-1830</i>. Београд: CLIО.

Weekly Contact Hours:	Lectures: 2	Practical work: 1	
Teaching Methods: Lectures, discussion, group and individual tutorials, mentorship, individual student work			
Knowledge Assessment (maximum of 100 points):			
Pre-exam obligations	points	Final exam	points
Active class participation	10	written exam	
Practical work		oral exam	60
Preliminary exam(s)	20	
Seminar(s)	10		
The methods of knowledge assessment may differ; the table presents only some of the options: written exam, oral exam, project presentation, seminars, etc.			